

Grove City College Status Sheet

B.A. in Spanish with Certification in K-12 Spanish Education Entering in 2007

(5-30-07)

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.
 (WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Name: _____ ID#: _____ Date: _____

Year of Anticipated Graduation: _____ Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE.....128 HOURS

General Education + Elective Requirements.....57 HOURS

GENERAL EDUCATION REQUIREMENTS 37 HOURS

HUMANITIES CORE..... 18 HOURS

| | Cr. | Sem. Taken | Grade |
|---|-----|------------|-------|
| HUMA 101 Civilization (WL) (IL) | 3 | _____ | _____ |
| HUMA 102 Biblical Revelation (WL) (IL)* | 3 | _____ | _____ |
| HUMA 201 Speculative Mind (WI) (IL) | 3 | _____ | _____ |
| HUMA 202 Literature | 3 | _____ | _____ |
| HUMA 301 Arts | 3 | _____ | _____ |
| HUMA 302 International Perspective | 3 | _____ | _____ |

*The year-long sequence of RELI 211 and 212 may substitute for this course.

STUDIES IN SCIENCE, FAITH & TECHNOLOGY (SSFT)..... 3 HOURS

Choose one course from the following:

SSFT 210 Science & Religion

SSFT 212 Science, Faith, Technology & Origins

_____ 3 _____

FOUNDATIONS OF THE SOCIAL SCIENCES..... 0 HOURS

College requirements met through major/related coursework.

QUANTITATIVE / LOGICAL REASONING..... 6 HOURS

Two courses from: MATH course offerings; and/or one course from BUSA 201, MATH 231 (suggested), or PSYC 203; and/or one course from PHIL 201, PHIL 211, or COMP 141.

_____ _____

NATURAL SCIENCES (with labs)..... 8 HOURS

Choose two from SCIC 201; SCIC 202 or 204; SCIC 203—check *Bulletin* for further options.

_____ 4 _____

_____ 4 _____

PHYSICAL EDUCATION..... 2 HOURS

PHYE 101 (men) or 111 (women) 1 _____

PHYE 102 (men) or 112 (women) 1 _____

GENERAL ELECTIVES20 HOURS

RECOMMENDED ELECTIVES:

- select a second major and/or second foreign language.
- take non-Hispanic Literature.
- take Global Studies 300 (International Manners & Mores).
- take History 141 (World Geography) & History 143 (World History).

_____ _____

_____ _____

_____ _____

Minimum CQPA and MQPA required for graduation..... 2.00

Certification minimum required CQPA:..... 3.00; MQPA: 2.75

MQPA COURSES: . SPAN (excluding 101, 102, 201 & 202), EDUC 307

Major Requirements 71 HOURS

SPANISH CORE (BEYOND SPAN 201,202) 24 HOURS

| | Cr. | Sem. Taken | Grade |
|---|-----|------------|-------|
| SPAN 295 Transitional or 300-level elective | 3 | _____ | _____ |
| **SPAN 303 Advanced Conversation | 3 | _____ | _____ |
| -SPAN 305 Phonetics/Linguistics | 3 | _____ | _____ |
| -SPAN 306 Verbs | 3 | _____ | _____ |
| *SPAN 324 Hispanics in U.S. | 3 | _____ | _____ |
| -SPAN 362 Aspects of Language Learning | 1 | _____ | _____ |
| -SPAN 364 Pedagogical Materials | 2 | _____ | _____ |
| *SPAN 405 Adv Grammar & Comp I (WI) | 3 | _____ | _____ |
| *SPAN 406 Adv Grammar & Comp II | 3 | _____ | _____ |

*Offered in alternate years—schedule accordingly.
 **Offered Fall semester only
 -Offered spring only

CIVILIZATION/CULTURE REQUIREMENT 6 HOURS

SPAN 319 Introduction to Spanish Civilization OR
 SPAN 320 Modern Spain 3 _____

SPAN 322 Latin American Civ/Culture I (SI) OR
 SPAN 323 Latin American Civ/Culture II (SI) 3 _____

LITERATURE REQUIREMENTS- CHOOSE ONE 3 HOURS

SPAN 301 Introduction to Literature (IL)
 SPAN 326 Trends in Latin American Literature (IL)
 SPAN 327 Contemporary Latin American Authors (IL)
 SPAN 330 Genres of Spanish Literature I (IL)
 SPAN 331 Genres of Spanish Literature II (IL)
 SPAN 333 Contemporary Spanish Authors (IL)
 3 _____

PROFESSIONAL EDUCATION REQUIREMENTS..... 38 HOURS

| | | | |
|--|----|-------|-------|
| EDUC 201 Foundations I | 3 | _____ | _____ |
| EDUC 202 Foundations II | 3 | _____ | _____ |
| EDUC 305 Curriculum & Instruction | 3 | _____ | _____ |
| EDUC 307 Teaching Mod Lang. | 2 | _____ | _____ |
| EDUC 361 Exceptionalities in Sec School | 1 | _____ | _____ |
| EDUC 371 Sec Field Exp – 1 st Level | 1 | _____ | _____ |
| EDUC 372 Sec Field Exp – 2 nd Level | 1 | _____ | _____ |
| EDUC 373 Sec Field Exp – 3 rd Level | 1 | _____ | _____ |
| EDUC 431 Student Teaching | 14 | _____ | _____ |
| EDUC 488 Issues/ Comp Educ | 3 | _____ | _____ |
| COMP 204 Technologies of Instruction | 3 | _____ | _____ |
| PSYC 102 Educational Psychology | 3 | _____ | _____ |

Sample 4-year program for students seeking a B.A. in Spanish and leading to K-12 Certification in Spanish Education (SPED)

PLEASE BE AWARE: Because certain required courses are taught in alternate years, each student must work out a specific four-year plan in consultation with an advisor in the Modern Language Department. The following anticipated offerings may be subject to change:

| | |
|--------------|------------------------|
| Fall 2007: | SPAN 303 |
| Spring 2008: | SPAN 305 and 306 |
| Fall 2008: | SPAN 303, 324, and 405 |
| Spring 2009: | SPAN 305, 306, and 406 |
| Fall 2009: | SPAN 303 |
| Spring 2010: | SPAN 306 |
| Fall 2010: | SPAN 303 and 405 |
| Spring 2011: | SPAN 305, 306, and 406 |

- NOTES: 1. JUNIOR YEAR OR SEMESTER ABROAD requires alternate planning which must be done well in advance of junior year.
 2. EDUC 307, SPAN 362 and 364 must be taken in the same semester. They are only offered spring semester.
 3. Student teaching may be either in the first or the second semester; when possible, make either semester of senior year available for student teaching. EDUC 305 must be taken before student teaching.

| Fall | Credits | Spring | Credits |
|--------------------------------------|----------|--------------------------------------|-----------|
| Freshman Year | | | |
| SPAN 295 or 300-level Spanish course | 3 | 300-level Spanish course | 3 |
| Second foreign lang. or elective | 3 | Second foreign lang. or elective | 3 |
| HUMA 101 Civilization | 3 | HUMA 102 Biblical Revelation | 3 |
| PHYE 101 (Men) 111 (Women) | 1 | PHYE 102 (Men) 112 (Women) | 1 |
| EDUC 201 Foundations of Education I | 3 | EDUC 202 Foundations of Education II | 3 |
| PSYC 102 Education Psychology | <u>3</u> | EDUC 371 Field Exp I | 1 |
| | 16 | COMP 204 Technologies of Instruction | <u>3</u> |
| | | | 17 |
| Sophomore Year | | | |
| 300-level Spanish course | 3 | 300-level Spanish course | 3 |
| Math or logic course | 3 | 300-level Spanish course | 3 |
| HUMA 201 Civ/Speculative Mind | 3 | HUMA 202 Civ/Literature | 3 |
| Natural Science | 4 | SSFT course | 3 |
| EDUC 372 Field Exp II | 1 | EDUC 307 Methods | 2 |
| Second foreign language or elective | <u>3</u> | SPAN 362 Aspects | 1 |
| | 17 | SPAN 364 Ped Mat | <u>2</u> |
| | | | 17 |
| Junior Year¹ | | | |
| 300-level Spanish course | 3 | 300-level Spanish course | 3 |
| 300-400 level Spanish course | 3 | 300-400 level Spanish course | 3 |
| HUMA 301 Civ/Arts | 3 | EDUC 373 Field Exp III | 2 |
| Natural science | 4 | HUMA 302 Civ/Intl Per | 3 |
| EDUC 361 Exceptionalities | 1 | Elective | 3 |
| Elective | <u>3</u> | Second foreign language or elective | <u>3</u> |
| | 17 | | 17 |
| Senior Year | | | |
| 300-400 level Spanish course | 3 | EDUC 431 ³ | <u>14</u> |
| Elective | 3 | | |
| EDUC 305 Curriculum & Instruction | 3 | | |
| EDUC 488 Issues/Comp Educ | 3 | | |
| Math course | <u>3</u> | | |
| | 15 | | 14 |

GENERAL INFORMATION

Spanish 101-102 and 201-202 do not count toward fulfillment of the major.

The Spanish major with K-12 certification requires 27 credit hours beyond the intermediate level. A student with prior experience in Spanish should begin study at a more advanced level determined by the criteria in the College Catalog (under Modern Languages).

The achievement level at which you should enter the modern language of your choice will depend upon your experience with that language.

1. If you have studied the language in high school for less than two years, we recommend the beginning course
2. If you have studied the language for two years with grades of "B" or better, we recommend the intermediate course.
3. If you have studied the language for three years with grades of "B" or better, we recommend the advanced courses.
4. If you have studied the language for four years in high school with grades of "A," we recommend an advanced course to be selected with the help of your faculty advisor.
5. If it becomes apparent that a student in his first term of study of a language at Grove City College has been placed in a class that is inappropriate for his abilities, he may be placed back or advanced one level at the option of the department. This may be done no later than one week after mid-term grades are due.