

Grove City College Status Sheet

B.A. in English with Certification in Secondary English Education Entering in 2012

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(3-23-12)

Name: _____ ID#: _____ Date: _____

Year of Anticipated Graduation: _____ Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE.....130 HOURS

General Education + Elective Requirements.....45 HOURS

Minimum CQPA and MQPA required for graduation.....2.00

Certification minimum CQPA: 3.00; MQPA: 2.75

MQPA Courses.....ENGL

Major Requirements.....85 HOURS

GENERAL EDUCATION REQUIREMENTS.....43 HOURS

HUMANITIES CORE.....18 HOURS

	Cr.	Sem. Taken	Grade
HUMA 101 Civilization (IL)	3	_____	_____
HUMA 102 Biblical Revelation (IL)*	3	_____	_____
HUMA 201 Speculative Mind (WI) (IL)	3	_____	_____
HUMA 202 Literature	3	_____	_____
HUMA 301 Arts	3	_____	_____
HUMA 302 International Perspective	3	_____	_____

*The year-long sequence of Reli 211 and 212 may substitute for this course.

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT).....3 HOURS

Choose one course from the following:

SSFT 208 Science, Technology & Society

SSFT 210 Science & Religion

SSFT 212 Science, Faith, Technology & Origins

_____ 3 _____

FOUNDATIONS OF THE SOCIAL SCIENCES.....0 HOURS

College requirements met through major-related coursework.

QUANTITATIVE / LOGICAL REASONING.....6 HOURS

Refer to Bulletin – General Education section – for requirements.

_____ 3 _____

_____ 3 _____

NATURAL SCIENCES (with labs).....8 HOURS

Refer to Bulletin – General Education section – for requirements.

_____ 4 _____

_____ 4 _____

PHYSICAL EDUCATION.....2 HOURS

PHYE 101 (men) / 111 (women) 1 _____

PHYE 102 (men) / 112 (women) 1 _____

FOREIGN LANGUAGE6 HOURS

Refer to Bulletin – General Education section – for requirements.

_____ _____

_____ _____

_____ _____

_____ _____

GENERAL ELECTIVES2 HOURS*

_____ _____

_____ _____

_____ _____

*If no foreign language is needed, 8 hours of general electives are needed to graduate

ENGLISH CORE33 HOURS

	Cr.	Sem. Taken	Grade
ENGL 201 English Lit Survey I (WI) (IL)	3	_____	_____
ENGL 202 English Lit Survey II	3	_____	_____
ENGL 203 American Lit Survey I	3	_____	_____
ENGL 204 American Lit Survey II	3	_____	_____
ENGL 205 or 206 World Lit Survey	3	_____	_____
ENGL 351 or 352 Shakespeare (SI)	3	_____	_____
ENGL 371 or 381 Writing Course	3	_____	_____
ENGL 402 Grammar and History of Engl	3	_____	_____

PERIOD COURSE (CHOOSE ONE)

205 World Lit Surv; 206 World Lit Surv; 242 19th Century English Novel; 243 20th Century English Novel; 245 19th C. Amer. Novel; 246 20th C. Amer. Novel; 290 or 390 (w/dept. approval); 302 Classical Lit; 304 English Middle Ages; 306 English Renaissance; 308 18th C. Lit.; 312 Romantic Lit.; 314 Victorian Mind; 318 American Renaissance; 324 European Novel; 325 Contemporary Lit; 327 Modern Christian Writers; 351 Shakespeare (SI); 352 Shakespeare (SI)

_____ 3 _____

GENRE COURSE (CHOOSE ONE)

222 Fantasy Lit; 230 Short Story; 242 19th C. English Novel; 243 20th C. English Novel; 245 19th C. Amer. Novel; 246 20th Century American Novel; 250 World Drama; 252 Modern Drama; 261 Poetry; 262 Modern Poetry; 290 or 390 studies courses (w/ dept. approval)

_____ 3 _____

ENGLISH ELECTIVE

_____ 3 _____

PROFESSIONAL EDUCATION REQUIREMENTS.....52 HOURS

COMM 104 Public Speaking	3	_____	_____
COMP 204 Technologies of Education	3	_____	_____
EDUC 202 Foundations of Teaching	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy	3	_____	_____
EDUC 305 Curriculum & Instruction	3	_____	_____
EDUC 308 Field Exp Teaching English	2	_____	_____
EDUC 326 Teach Upper Elm/Mid Literacy	3	_____	_____
EDUC 330 Lit & Writing for the Classroom	3	_____	_____
EDUC 371 Field Experience	1	_____	_____
EDUC 431 Student Teaching	16	_____	_____
EDUC 488 Issues / Comp Educ	3	_____	_____
HIST 204 Foundations Hist/Phil Educ (IL)	3	_____	_____
PSYC 102 Educational Psychology	3	_____	_____
SEDU 101 Exceptional Learners	3	_____	_____

**SUGGESTED FOUR-YEAR PLAN for students seeking a B.A. in English and
leading to Secondary Certification in English Education **
(ESED)**

Freshman Year

<u>Fall</u>	<u>Credits</u>		<u>Spring</u>	<u>Credits</u>
_____ ENGL 201 English Lit I.....	3		_____ EDUC 202 Foundations of Teaching.....	3
_____ ENGL Genre Lit Course.....	3		_____ ENGL 202 English Lit II.....	3
_____ HIST 204 Hist/Phil Foundations of Educ.....	3		_____ HUMA 102 Civ/Biblical Revelation.....	3
_____ HUMA 101 Civilization.....	3		_____ PHYE 102 (M) OR 112 (F) Fitness/Wellness.....	1
_____ PHYE 101 (M) OR 111 (F) Fitness/Wellness.....	1		_____ PSYC 102 Educational Psychology.....	3
_____ Foreign Lang Req or Elective.....	<u>3</u>		_____ Foreign Lang Req or Elective.....	<u>3</u>
	16			16

Sophomore Year

<u>Fall</u>	<u>Credits</u>		<u>Spring</u>	<u>Credits</u>
_____ EDUC 203 Culturally Relevant Pedagogy.....	3		_____ EDUC 326 Tch Upper Elem/Middle Literacy.....	3
_____ EDUC 371 Field Experience.....	1		_____ ENGL 204 American Lit II.....	3
_____ ENGL 203 American Lit I.....	3		_____ HUMA 202 Civ/Literature.....	3
_____ HUMA 201 Civ/Speculative Mind.....	3		_____ Natural Science Requirement.....	4
_____ Natural Science Requirement.....	4		_____ SSFT Course Requirement.....	<u>3</u>
_____ SEDU 101 Exceptional Learners.....	<u>3</u>			
	17			16

Junior Year

<u>Fall</u>	<u>Credits</u>		<u>Spring</u>	<u>Credits</u>
_____ COMM 104 Public Speaking.....	3		_____ **EDUC 305 Curriculum/Instruction.....	3*
_____ EDUC 330 Lit & Wrtg for Classroom.....	3		_____ **EDUC 308 Methods/Field.....	2*
_____ * ENGL 371 or 381 Writing or ENGL 205 World Lit ...	3		_____ ENGL 371 or 381 Writing or ENGL 206 World Lit	3
_____ **ENGL 402 Grammar/Hist.....	3		_____ **ENGL 352 Shakespeare.....	3
_____ HUMA 301 Civ/The Arts.....	3		_____ HUMA 301 302 Modern Civ/Internat'l Persp.....	3
_____ Electives.....	<u>2</u>		_____ Quant/Logic Requirement.....	<u>3</u>
	17			17

Senior Year

<u>Fall</u>	<u>Credits</u>		<u>Spring</u>	<u>Credits</u>
_____ **EDUC 431 Student Teaching.....	<u>16</u>		_____ COMP 204 Technologies of Instruction.....	3
	16		_____ EDUC 488 Issues in Education.....	3
			_____ ENGL Period Lit course.....	3
			_____ English Elective.....	3
			_____ Quant/Logic Requirement.....	<u>3</u>
				15

TOTAL CREDITS = 130

* ENGL 351 and ENGL 402 may be offered at the same time in the fall semester, in which case students should not expect to take them in the same semester. Students who student teach in the spring may take ENGL 351 in the fall of their senior year.

** EDUC 305 and 308 must be taken concurrently in the semester immediately preceding the semester in which the student does EDUC 431- Student Teaching. As EDUC 431 may be scheduled for either fall or spring, these two courses will usually be done either in spring of the junior year (as shown above, with EDUC 431 following in fall of the senior year), or in fall of the senior year (with EDUC 431 following in spring of the senior year; the student should consult with his/her academic advisor regarding appropriate course/plan adjustments).

NOTE: Certification in Communication as well as English may be earned by taking an additional six (6) credits in specified English, Communication, and/or Theatre courses (ECED major). This option is feasible if the student enters GCC with the Foreign Language Requirement already met, or if the student takes some courses in Intersession or summer school. A status sheet listing the requirements for the ECED major is available.

Please note that this is a suggested plan only. Some courses may be taken at different times than those listed above – again, the student should consult with his/her advisor regarding appropriate course/plan adjustments. See other side for a complete listing of course requirements.