**Grove City College Status Sheet**

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

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<tr>
<th>Name:</th>
<th>ID#:</th>
<th>Date:</th>
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**Year of Anticipated Graduation:** _________________________  
**Advisor:** ________________________________________________

### TOTAL HOURS REQUIRED FOR THIS DEGREE ........ 139 HOURS

**General Education + Elective Requirements** ........................................ 23 HOURS

**GENERAL EDUCATION REQUIREMENTS** .............................................. 23 HOURS

**HUMANITIES CORE** ................................................................... 18 HOURS

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<th>Course</th>
<th>Cr.</th>
<th>Sem. Taken</th>
<th>Grade</th>
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<tbody>
<tr>
<td>HUMA 101 Civilization (IL)</td>
<td>3</td>
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<tr>
<td>HUMA 102 Biblical Revelation (IL)*</td>
<td>3</td>
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<tr>
<td>HUMA 201 Speculative Mind (WI) (IL)</td>
<td>3</td>
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<td>HUMA 202 Literature</td>
<td>3</td>
<td></td>
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<tr>
<td>HUMA 301 Arts</td>
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<tr>
<td>HUMA 302 International Perspective</td>
<td>3</td>
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*The year-long sequence of Reli 211 and 212 may substitute for this course.

**STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT) .......... 3 HOURS**

Choose one course from the following:
- SSFT 208 Science, Technology & Society
- SSFT 210 Science & Religion
- SSFT 212 Science, Faith, Technology & Origins

<table>
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<tr>
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<tbody>
<tr>
<td></td>
<td>3</td>
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**FOUNDATIONS OF THE SOCIAL SCIENCE** ........................................... 0 HOURS

College requirements met through major-related coursework.

**QUANTITATIVE / LOGICAL REASONING** ............................................ 0 HOURS

College requirements met through major-related coursework.

**NATURAL SCIENCES (with labs)** ..................................................... 0 HOURS

College requirements met through major-related coursework.

**PHYSICAL EDUCATION** ................................................................. 2 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Sem. Taken</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>PHYE 101 (men) / 111 (women)</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYE 102 (men) / 112 (women)</td>
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**GENERAL ELECTIVES** ................................................................. 0 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Sem. Taken</th>
<th>Grade</th>
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</table>

**TECHNICAL ELECTIVES** ............................................................. 6-8 HOURS

Recommended: PHYS 260, 270, 360, 370, 470; any Engineering course (except ENGR 156, 210, 402, or ELEE 201/251); any 300-400 level MATH course; any BIOL course; COMP 220, 222, 244, 246, 252, 342, 440, 450; CHEM 345; or any course approved by the department.

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>Sem. Taken</th>
<th>Grade</th>
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**PHYSICS CORE REQUIREMENTS** .................................................... 32 HOURS

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<th>Course</th>
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<tbody>
<tr>
<td>PHYS 101 General Physics I</td>
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<td>PHYS 102 General Physics II</td>
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<tr>
<td>PHYS 135 Horizons in Physics</td>
<td>1</td>
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<tr>
<td>PHYS 210 Electronics</td>
<td>4</td>
<td></td>
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<tr>
<td>PHYS 232 Intermed. General Physics</td>
<td>3</td>
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<td>PHYS 234 Modern Physics</td>
<td>3</td>
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<tr>
<td>PHYS 288 Intermediate Lab. (WI)</td>
<td>2</td>
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<tr>
<td>PHYS 303 Mechanics I</td>
<td>3</td>
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<tr>
<td>PHYS 305 Electricity &amp; Magnetism</td>
<td>3</td>
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<tr>
<td>PHYS 321 Radiation Lab (SI) (IL)</td>
<td>2</td>
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<tr>
<td>PHYS 431 Quantum Mechanics</td>
<td>3</td>
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**PHYSICS ELECTIVES** ................................................................. 12 HOURS

Choose 4 of the following 5 courses:
- PHYS 304 Mechanics II
- PHYS 310 Optics
- PHYS 340 Thermodynamics/Stat Mechanics
- PHYS 421 Advanced Topics
- PHYS 442 Comp. Methods

**PROFESSIONAL EDUCATION REQUIREMENTS** .................................... 40 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>EDUC 202 Foundations of Teaching</td>
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<td>EDUC 203 Culturally Relevant Pedagogy</td>
<td>3</td>
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<tr>
<td>EDUC 305 Science Curriculum &amp; Instruction</td>
<td>3</td>
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<tr>
<td>EDUC 309 Field Exp Teach Science</td>
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<td>EDUC 371 Field Experience</td>
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<tr>
<td>EDUC 431 Student Teaching</td>
<td>16</td>
<td></td>
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<tr>
<td>EDUC 488 Issues / Comp Educ</td>
<td>3</td>
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<td>HIST 204 Foundations Hist/Phil Educ (IL)</td>
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<td>PSYC 102 Educational Psychology</td>
<td>3</td>
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<tr>
<td>SEDU 101 Exceptional Learners</td>
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**TECHNICAL CORE REQUIREMENTS (Science, Math, etc.)** .................. 26 HOURS

<table>
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<td>CHEM 105 Chemistry for Engineers</td>
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<td>MATH 161 Calculus I</td>
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<td>MATH 261 Calculus III</td>
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<td>MATH 262 Differential Equations</td>
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<td>MATH 263 Numerical Diff. Equations</td>
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<td>PHYS 242 Intro to Theoretical Physics</td>
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<tr>
<td>COMP 141 Intro to Programming</td>
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Suggested 4-year plan for students seeking a B.S. in Physics and Leading to Secondary Certification in Physics Education (PSED)

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<td><strong>Freshman Year</strong></td>
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