Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.A. in Spanish and K-12 Education Certification
Entering in 2018

(REVISED 6-01-18)

Name: _____

ID# _____ **Date:** _____

Year of Anticipated Graduation: _____ **Advisor:** _____

TOTAL HOURS REQUIRED FOR THIS DEGREE---------- 128 HOURS

General Education + Elective Requirements---------- 50 HOURS

Minimum CQPA and MQPA required for graduation----------2.00

MQPA Courses----------SPAN (excluding 101, 102, 201 & 202)

Major Requirements----------78 HOURS

GENERAL EDUCATION REQUIREMENTS---------- 39 HOURS

		Cr.	Sem. Taken	Grade
HUMANITIES CORE---------- 15 HOURS				
HUMA 102	Civ and the Biblical Revelation (IL)*	3		
HUMA 200	Western Civilization	3		
HUMA 202	Civilization and Literature	3		
HUMA 301	Civilization and the Arts	3		
HUMA 303	Christianity and Civilization	3		

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT---------- 3 HOURS

WRIT 101	Found. of Academic Discourse (IL)	3		

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)---------- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind
PHIL 243 Science and the Human: Inquiry, Design, & the Person
SSFT 210 Science & Religion
SSFT 212 Science, Faith, Technology, & Origins

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FOUNDATIONS OF THE SOCIAL SCIENCES---------- 3 HOURS

Choose one course from the following:

ECON 120	Foundations of Economics	PSYC 101	Foundations of Psychology
HIST 120	Foundations of History	PSYC 200	Cross-Cultural Psychology
HIST 141	World Geography	SOCI 101	Foundations of Sociology
HIST 204	Hist/Phil Foundations of Education	SOCI 103	Found. of Cultural Anthr.
POLS 101	Foundations of Political Science	SOCW 101	Found. of Social Work

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QUANTITATIVE/LOGICAL REASONING---------- 6 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

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_____ 3 _____ _____

NATURAL SCIENCES (with labs)---------- 8 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

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PHYSICAL EDUCATION---------- 2 HOURS

PHYE 101 (men) / 111 (women)	1		
PHYE 102 (men) / 112 (women)	1		

GENERAL ELECTIVES---------- 11 HOURS

The Department of Modern Languages recommends: A. Minor in a second foreign language; B. Select a second major; C. History, political science, literature, etc. courses about the target culture (taught in English).

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SPANISH CORE REQUIREMENTS (beyond SPAN 201, 202)---------- 17 HOURS

		Cr.	Sem. Taken	Grade
SPAN 295 Language & Culture **or** **301 Intro to Lit		3		
**SPAN 303	Conversation (SI)	3		
- SPAN 305	Applied Phonetics	3		
- SPAN 306	Advanced Communication	3		
**SPAN 340	Advanced Grammar	3		
- SPAN 362	Aspects of Language Learning	2		

LITERATURE AND CULTURE CORE---------- 15 HOURS

**SPAN 424	Hispanics in the United States	3		

- **SPANISH LITERATURE AND CULTURE**: Choose two courses from the following:
  SPAN 330 Medieval & Golden Age Spain (WI/IL)
  SPAN 331 The Spanish Enlightenment and Its Aftermath (WI/IL)
  SPAN 333 Contemporary Spanish Authors (WI/IL)

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** **LATIN AMERICAN LITERATURE AND CULTURE**: Choose two courses from the following:
  SPAN 321 Foundations of Latin American Societies (WI/IL)
  SPAN 325 Independence and National Identities in Latin America (WI/IL)
  SPAN 328 Peace and Reconciliation in Latin America (WI/IL)

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SPANISH ELECTIVE---------- 3 HOURS

Any 300- or 400-level SPAN elective

_____ 3 _____ _____

PROFESSIONAL EDUCATION REQUIREMENTS---------- 43 HOURS

EDUC 202	Foundations of Teaching	3		
EDUC 203	Culturally Relevant Pedagogy	3		
EDUC 204	Technologies of Instruction	3		
EDUC 305	Basic Prin. of Curriculum & Instruc.	3		
**EDUC 307	Methods of Teaching Modern Lang.	3		
EDUC 371	Secondary Field Exp. - 1st level	1		
EDUC 372	Secondary Field Exp. - 2nd level	1		
EDUC 373	Secondary Field Exp. - 3rd level	1		
EDUC 431	Student Teaching	16		
EDUC 488	Issues in Educ./Comparative Educ.	3		
PSYC 102	Educational Psychology	3		
SEDU 101	Exceptional Learners	3		

* Offered in alternate years - schedule accordingly
** Offered fall semester only.
\- Offered spring semester only

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN SPANISH and K-12 EDUCATION CERTIFICATION

PLEASE BE AWARE: Because certain required courses are taught in alternate years, each student must work out a specific four-year plan in consultation with an advisor in the Modern Language Department. The following offerings may be subject to change:

Fall 2018:	SPAN 303, 326, 340, 390, 424
Spring 2019:	SPAN 305, 306, 319, 327, 333, 375
Fall 2019:	SPAN 300, 303, 322, 340, 424
Spring 2020:	SPAN 305, 306, 320, 323, 330, 375
Fall 2020:	SPAN 303, 326, 340, 390, 424
Spring 2021:	SPAN 305, 306, 319, 327, 331
Fall 2021:	SPAN 300, 303, 322, 340, 424
Spring 2022:	SPAN 305, 306, 320, 323, 331, 375

Freshman Year

Fall	Credits	Spring	Credits
SPAN 295 or 300-level SPAN course	3	300-level Spanish course	3
Second foreign language or general elective	3	Second foreign language or general elective	3
Foundations of Social Science Course	3	EDUC 202 Foundations of Teaching	3
HUMA 102 Civ and the Biblical Revelation	3	EDUC 204 Technologies of Instruction	3
Physical Education 101 (men)/111 (women)	1	EDUC 371 Secondary Field Experience - 1st level	1
PSYC 102 Educational Psychology	3	WRIT 101 Foundations of Academic Discourse	3
	16	Physical Education 102 (men)/112 (women)	1
			17

Sophomore Year

Fall	Credits	Spring	Credits
300-level Spanish course	3	300-level Spanish course	3
Second foreign language or general elective	3	300-level Spanish course	3
EDUC 372 Secondary Field Experience - 2nd level	1	SPAN 362[2] Aspects of Language Learning	2
HUMA 200 Western Civilization	3	SEDU 101 Exceptional Learners	3
Quantitative/Logical Reasoning course	3	HUMA 202 Civilization and Literature	3
Natural Science with Lab	4	SSFT Course	2
	17		16

Junior Year[1]

Fall	Credits	Spring	Credits
300-level Spanish course	3	300-level Spanish course	3
300-400 level Spanish course	3	300-level Spanish course	3
EDUC 203 Culturally Relevant Pedagogy	3	EDUC 373 Secondary Field Experience - 3rd level	1
HUMA 301 Civilization and the Arts	3	HUMA 303 Christianity and Civilization	3
Natural Science with Lab	4	Quantitative/Logical Reasoning course	3
	16	General electives	2
			15

Senior Year

Fall	Credits	Spring	Credits
EDUC 305 Curriculum & Instruction	3	EDUC 431[3] Student Teaching	16
EDUC 307[2] Methods of Teaching Modern Languages	3		16
EDUC 488 Issues in Education/Comparative Education	3		
300-level Spanish course	3		
300-400 level Spanish course	3		
	15		

NOTES:
1. JUNIOR YEAR or SEMESTER ABROAD requires alternate planning, which must be done well in advance.
2. EDUC 307 is only offered fall semester; SPAN 362 is only offered spring semester.
3. Student teaching may be either in the first or second semester; when possible, make either semester of senior year available for student teaching. EDUC 305 and 307 should be taken in the same semester and must be taken before student teaching.

Essential information: Spanish 101-102 and 201-202 do not count toward fulfillment of the major. The Spanish major with K-12 certification requires 35 credit hours of Spanish beyond the intermediate level. A student with prior experience in Spanish should begin at a more advanced level determined by the criteria in the College Catalog (under Modern Languages). The achievement level at which you should enter the modern language of your choice will depend upon your experience with that language.

1. If you have studied the language in high school for less than two years, we recommend the beginning course.
2. If you have studied the language for two years with grades of 'B' or better, we recommend the intermediate course.
3. If you have studied Spanish for three or four years with grades of 'B' or better, we recommend the course *Spanish Language and Culture (SPAN 295).*
4. If you have studied the language for five or more years with grades of 'A', we recommend SPAN 295 or an advanced course to be selected with the help of your advisor.
5. If it becomes apparent that a student in his/her first term of study of a language at Grove City College has been placed in a class that is inappropriate for his/her abilities, he/she may be placed back or advanced one level at the option of the Department. This may be done no later than one week after mid-term grades are due.