

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.A. in Spanish and K-12 Education Certification Entering in 2019

(REVISED 06-01-19)

Name: _____

ID# _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

General Education + Elective Requirements----- 50 HOURS

MQPA Courses-----SPAN (excluding 101, 102, 201 & 202)

Major Requirements-----78 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

SPANISH CORE REQUIREMENTS (beyond SPAN 201, 202)----- 17 HOURS

| | Cr. | Sem. Taken | Grade |
|--|-----|------------|-------|
| HUMANITIES CORE----- 15 HOURS | | | |
| HUMA 102 Civ and the Biblical Revelation (IL)* | 3 | _____ | _____ |
| HUMA 200 Western Civilization | 3 | _____ | _____ |
| HUMA 202 Civilization and Literature | 3 | _____ | _____ |
| HUMA 301 Civilization and the Arts | 3 | _____ | _____ |
| HUMA 303 Christianity and Civilization | 3 | _____ | _____ |

| | Cr. | Sem. Taken | Grade |
|--|-----|------------|-------|
| SPAN 295 Language & Culture or **301 Intro to Lit | 3 | _____ | _____ |
| **SPAN 303 Conversation (SI) | 3 | _____ | _____ |
| - SPAN 305 Applied Phonetics | 3 | _____ | _____ |
| - SPAN 306 Advanced Communication | 3 | _____ | _____ |
| **SPAN 340 Advanced Grammar | 3 | _____ | _____ |
| - SPAN 362 Aspects of Language Learning | 2 | _____ | _____ |

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

LITERATURE AND CULTURE CORE----- 15 HOURS

| | | | |
|--|---|-------|-------|
| WRIT 101 Found. of Academic Discourse (IL) | 3 | _____ | _____ |
|--|---|-------|-------|

| | | | |
|---|---|-------|-------|
| **SPAN 424 Hispanics in the United States | 3 | _____ | _____ |
|---|---|-------|-------|

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

- SPANISH LITERATURE AND CULTURE: Choose two courses from the following:

Choose one course from the following:

| | | | |
|---|---|-------|-------|
| COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind | | | |
| PHIL 243 Science and the Human: Inquiry, Design, & the Person | | | |
| SSFT 210 Science & Religion | | | |
| SSFT 212 Science, Faith, Technology, & Origins | | | |
| | 2 | _____ | _____ |

| | | | |
|--|---|-------|-------|
| SPAN 320 Contemporary Spain (WI/IL) | | | |
| SPAN 330 Medieval & Golden Age Spain (WI/IL) | | | |
| SPAN 331 The Spanish Enlightenment and Its Aftermath (WI/IL) | | | |
| | 3 | _____ | _____ |
| | 3 | _____ | _____ |

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

**** LATIN AMERICAN LITERATURE AND CULTURE: Choose two courses from the following:**

Choose one course from the following:

| | | | |
|---|------------------------------------|---|-------|
| ECON 120 Foundations of Economics | PSYC 101 Foundations of Psychology | | |
| HIST 120 Foundations of History | PSYC 200 Cross-Cultural Psychology | | |
| HIST 141 World Geography | SOCI 101 Foundations of Sociology | | |
| HIST 204 Hist/Phil Foundations of Education | SOCI 103 Found. of Cultural Anthr. | | |
| POLS 101 Foundations of Political Science | SOCW 101 Found. of Social Work | | |
| | | 3 | _____ |

| | | | |
|--|--|---|-------|
| SPAN 321 Foundations of Latin American Societies (WI/IL) | | | |
| SPAN 325 Independence and National Identities in Latin America (WI/IL) | | | |
| SPAN 328 Peace and Reconciliation in Latin America (WI/IL) | | | |
| | | 3 | _____ |
| | | 3 | _____ |

QUANTITATIVE/LOGICAL REASONING----- 6 HOURS

SPANISH ELECTIVE----- 3 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

| | | | |
|--|---|-------|-------|
| | 3 | _____ | _____ |
| | 3 | _____ | _____ |

| | | | |
|-------------------------------------|---|-------|-------|
| Any 300- or 400-level SPAN elective | | | |
| | 3 | _____ | _____ |

NATURAL SCIENCES (with labs)----- 8 HOURS

PROFESSIONAL EDUCATION REQUIREMENTS----- 43 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

| | | | |
|--|---|-------|-------|
| | 4 | _____ | _____ |
| | 4 | _____ | _____ |

| | | | |
|---|----|-------|-------|
| EDUC 202 Foundations of Teaching | 3 | _____ | _____ |
| EDUC 203 Culturally Relevant Pedagogy | 3 | _____ | _____ |
| EDUC 204 Technologies of Instruction | 3 | _____ | _____ |
| EDUC 305 Basic Prin. of Curriculum & Instruc. | 3 | _____ | _____ |
| **EDUC 307 Methods of Teaching Modern Lang. | 3 | _____ | _____ |
| EDUC 371 Secondary Field Exp. - 1st level | 1 | _____ | _____ |
| EDUC 372 Secondary Field Exp. - 2nd level | 1 | _____ | _____ |
| EDUC 373 Secondary Field Exp. - 3rd level | 1 | _____ | _____ |
| EDUC 431 Student Teaching | 16 | _____ | _____ |
| EDUC 488 Issues in Educ./Comparative Educ. | 3 | _____ | _____ |
| PSYC 102 Educational Psychology | 3 | _____ | _____ |
| SEDU 101 Exceptional Learners | 3 | _____ | _____ |

PHYSICAL EDUCATION----- 1 HOURS

| | | | |
|---------------------------|---|-------|-------|
| PHYE 100 Healthful Living | 1 | _____ | _____ |
|---------------------------|---|-------|-------|

GENERAL ELECTIVES----- 12 HOURS

The Department of Modern Languages recommends: A. Minor in a second foreign language; B. Select a second major; C. History, political science, literature, etc. courses about the target culture (taught in English).

* Offered in alternate years - schedule accordingly

** Offered fall semester only.

- Offered spring semester only

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN SPANISH and K-12 EDUCATION CERTIFICATION

PLEASE BE AWARE: Because certain required courses are taught in alternate years, each student must work out a specific four-year plan in consultation with an advisor in the Modern Language Department. The following offerings may be subject to change:

| | |
|--------------|-----------------------------------|
| Fall 2019: | SPAN 301, 306, 325, 340, 424 |
| Spring 2020: | SPAN 295, 303, 305, 316, 331, 390 |
| Fall 2020: | SPAN 301, 306, 328, 340, 424 |
| Spring 2021: | SPAN 295, 303, 305, 315, 320, 335 |
| Fall 2021: | SPAN 301, 306, 321, 340, 424 |
| Spring 2022: | SPAN 295, 303, 305, 317, 330, 390 |
| Fall 2022: | SPAN 301, 306, 325, 340, 424 |
| Spring 2023: | SPAN 295, 303, 305, 316, 331, 390 |

Freshman Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|--|----------------|--|----------------|
| SPAN 295 or 300-level SPAN course..... | 3 | 300-level Spanish course..... | 3 |
| Second foreign language or general elective..... | 3 | Second foreign language or general elective..... | 3 |
| Foundations of Social Science Course..... | 3 | EDUC 202 Foundations of Teaching..... | 3 |
| HUMA 102 Civ and the Biblical Revelation..... | 3 | EDUC 204 Technologies of Instruction..... | 3 |
| PHYE 100 Healthful Living..... | 1 | EDUC 371 Secondary Field Experience - 1st level..... | 1 |
| PSYC 102 Educational Psychology..... | <u>3</u> | WRIT 101 Foundations of Academic Discourse..... | <u>3</u> |
| | 16 | | 16 |

Sophomore Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|--|----------------|---|----------------|
| 300-level Spanish course..... | 3 | 300-level Spanish course..... | 3 |
| Second foreign language or general elective..... | 3 | 300-level Spanish course..... | 3 |
| EDUC 372 Secondary Field Experience - 2nd level..... | 1 | SPAN 362 ² Aspects of Language Learning..... | 2 |
| HUMA 200 Western Civilization..... | 3 | SEDU 101 Exceptional Learners..... | 3 |
| Quantitative/Logical Reasoning course..... | 3 | HUMA 202 Civilization and Literature..... | 3 |
| Natural Science with Lab..... | <u>4</u> | SSFT Course..... | <u>2</u> |
| | 17 | | 16 |

Junior Year¹

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|--|----------------|--|----------------|
| 300-level Spanish course..... | 3 | 300-level Spanish course..... | 3 |
| 300-400 level Spanish course..... | 3 | 300-level Spanish course..... | 3 |
| EDUC 203 Culturally Relevant Pedagogy..... | 3 | EDUC 373 Secondary Field Experience - 3rd level..... | 1 |
| HUMA 301 Civilization and the Arts..... | 3 | HUMA 303 Christianity and Civilization..... | 3 |
| Natural Science with Lab..... | <u>4</u> | Quantitative/Logical Reasoning course..... | 3 |
| | 16 | General electives..... | <u>3</u> |
| | | | 16 |

Senior Year

| <u>Fall</u> | <u>Credits</u> | <u>Spring</u> | <u>Credits</u> |
|---|----------------|---|----------------|
| EDUC 305 Curriculum & Instruction..... | 3 | EDUC 431 ³ Student Teaching..... | <u>16</u> |
| EDUC 307 ² Methods of Teaching Modern Languages..... | 3 | | 16 |
| EDUC 488 Issues in Education/Comparative Education..... | 3 | | |
| 300-level Spanish course..... | 3 | | |
| 300-400 level Spanish course..... | <u>3</u> | | |
| | 15 | | |

- NOTES:
1. JUNIOR YEAR or SEMESTER ABROAD requires alternate planning, which must be done well in advance.
 2. EDUC 307 is only offered fall semester; SPAN 362 is only offered spring semester.
 3. Student teaching may be either in the first or second semester; when possible, make either semester of senior year available for student teaching. EDUC 305 and 307 should be taken in the same semester and must be taken before student teaching.

Essential information: Spanish 101-102 and 201-202 do not count toward fulfillment of the major. The Spanish major with K-12 certification requires 35 credit hours of Spanish beyond the intermediate level. A student with prior experience in Spanish should begin at a more advanced level as determined by the placement exam and in consultation with Modern Language faculty.