

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Special Education and Elementary Education Entering in 2019

(REVISED 06-01-19)

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Name: _____

ID#: _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 130-136 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU; PSYC 102, 209

Major Requirements----- 98 HOURS

General Education + Elective Requirements----- 32-38 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 21 HOURS

HUMANITIES CORE----- 15 HOURS

	Cr.	Sem. Taken	Grade
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

Cr. Sem. Taken Grade

ART 321 The Use of Art in the Classroom	1	_____	_____
EXER 228 Physical Educ. for Elementary Educators	1	_____	_____
HIST 251 United States Survey I	3	_____	_____
HIST 252 United States Survey II	3	_____	_____
MATH 151 Survey of Mathematics I	3	_____	_____
MATH 152 Survey of Mathematics II	3	_____	_____
MUSI 315 Music Methods for Elementary Teachers	1	_____	_____
PSYC 102 Educational Psychology	3	_____	_____
PSYC 209 Child Development	3	_____	_____

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

WRIT 101 Found. of Academic Discourse (IL)	3	_____	_____
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EDUCATION CORE REQUIREMENTS----- 53 HOURS

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind			
PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 210 Science & Religion			
SSFT 212 Science, Faith, Technology, & Origins			
	2	_____	_____

EDUC 202 Foundations of Teaching (IL)	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 281 Early Childhood Field Exp. - 1st Level	1	_____	_____
EDUC 323 Teaching Primary and Elem. Literacy	3	_____	_____
EDUC 324 Teaching Elementary Social Sciences	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Teaching Upper Elem./Middle Literacy	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 328 Children's Literature and Language	2	_____	_____
EDUC 342 Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 343 Trends/Issues in Early Childhood Educ.	3	_____	_____
EDUC 441* Elementary Student Teaching, Primary	8	_____	_____
EDUC 488 Issues in Educ./Comparative Educ. (WI-SI-IL)	3	_____	_____
SEDU 411* Special Education Student Teaching	8	_____	_____
SEDU 412* Practicum of Professional Development	1	_____	_____

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics	PSYC 101 Foundations of Psychology		
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology		
HIST 141 World Geography	SOCI 101 Foundations of Sociology		
HIST 204 Hist/Phil Foundations of Education	SOCI 103 Found. of Cultural Anthr.		
POLS 101 Foundations of Political Science	SOCW 101 Found. of Social Work		
		3	_____

*EDUC 441, SEDU 411 and SEDU 412 must be taken in the same semester.

QUANTITATIVE/LOGICAL REASONING----- 0 HOURS

College requirements met through major-related coursework.

DUAL CERTIFICATION in SPECIAL EDUCATION REQUIREMENTS----- 24 HOURS

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

	4	_____	_____
	4	_____	_____

SEDU 101 Exceptional Learners	3	_____	_____
SEDU 202 Behavioral Interventions	3	_____	_____
SEDU 203 Systems & Processes - Field Exp Lev. 1	1	_____	_____
SEDU 204 Educational Assessment in Special Educ	3	_____	_____
SEDU 205 Consultation, Litigation, and Transition	3	_____	_____
SEDU 306 Supportive Serv/Tech - Field Exp Lev 2	1	_____	_____
SEDU 307 Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308 Reading Disabilities	3	_____	_____
SEDU 309 Instruction of High Incidence Disabilities	3	_____	_____
SEDU 310 Practices & Delivery - Field Exp Lev 3	1	_____	_____

PHYSICAL EDUCATION----- 1 HOURS

PHYE 100 Healthful Living	1	_____	_____
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FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS*

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

* 0 hours required if criteria met for exemption.

	3	_____	_____
	3	_____	_____

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

GENERAL ELECTIVES----- 0 HOURS

SUGGESTED FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION & ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Foundations of Teaching <u>or</u> EDUC 204 Technologies of Instruction.....	3	EDUC 204 Technologies of Instruction <u>or</u> EDUC 202 Foundations of Teaching.....	3
MATH 151 Survey of Mathematics I.....	3	EDUC 281 Early Childhood Field Experience - 1st Level.....	1
PSYC 102 Educational Psychology.....	3	MATH 152 Survey of Mathematics II.....	3
WRIT 101 Foundations of Academic Discourse.....	3	SEDU 101 Exceptional Learner.....	3
Foreign Language or HIST 251 US Survey I ^.....	3	HUMA 102 Civ and the Biblical Revelation.....	3
PHYE 100 Healthful Living.....	<u>1</u>	Foreign Language or HIST 252 US Survey II ^.....	<u>3</u>
	16		16

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 323 Teaching Primary and Elementary Literacy *.....	3	EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 324, 325, or 327.....	3	EDUC 324, 325, or 327.....	3
PSYC 209 Child Development.....	3	EDUC 326 Teaching Upper Elementary/Middle Literacy **.....	3
SEDU 202 Behavioral Interventions.....	3	EDUC 328 Children's Literature and Language.....	2
SEDU 203 Systems & Processes Field Experience Level 1.....	1	SEDU 204 Education Assessment in Special Education.....	3
HUMA 200 Western Civilization.....	<u>3</u>	SEDU 205 Consultation, Litigation, and Transition.....	<u>3</u>
	16		17

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 342 Early Childhood Curriculum & Instruction.....	3	ART 321 The Use of Art in the Classroom.....	1
SEDU 306 Service & Technology Field Experience Level 2.....	1	EDUC 324, 325, or 327.....	3
SEDU 307 Instruction of Low Incidence Disabilities.....	3	EXER 228 Physical Education for Elementary Educators.....	1
SEDU 308 Reading Disabilities.....	3	MUSI 315 Music Methods for Elementary Teachers.....	1
HUMA 301 Civilization and the Arts.....	3	SEDU 309 Instruction of High Incidence Disabilities.....	3
Natural Science with Lab.....	<u>4</u>	SEDU 310 Practices & Delivery Field Experience Level 3.....	1
	17	Foundations of Social Science Course.....	3
		HUMA 202 Civilization and Literature.....	<u>3</u>
			16

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 343 Trends and Issues in Early Childhood Education.....	3	EDUC 441 Student Teaching Primary Level ***.....	8
EDUC 488 Issues in Education/Comparative Education.....	3	SEDU 411 Special Education Student Teaching ***.....	<u>8</u>
HUMA 303 Christianity and Civilization.....	3	SEDU 412 Practicum of Professional Development.....	<u>1</u>
Natural Science with Lab.....	4		17
SSFT Course.....	<u>2</u>		
	16		

* EDUC 323 is a FALL semester only course.

** EDUC 326 is a SPRING semester only course.

EDUC 326 and 327 should be taken in the junior year.

*** EDUC 441 and 443 must be taken in the same semester and cannot be taken until all methods courses are completed.

^ If the language requirement is waived, required hours total 131. If a language is needed, the minimum total hours required is 137. If the elementary level language courses are needed to successfully complete the intermediate level, 143 total hours will be required. It is advisable to complete the language requirement by the end of the sophomore year, and intersessions or summer courses will likely be necessary to finish all requirements in the 4-year time span.