

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Special Education and Elementary Education

Entering in 2020

(REVISED 03-01-2020)

Name: _____

ID# _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-130 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU; PSYC 102, 209

Major Requirements----- 93 HOURS

General Education + Elective Requirements----- 35-38 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 15 HOURS

	Cr.	Sem. Taken	Grade
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	Cr.	Sem. Taken	Grade
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HUMANITIES CORE----- 15 HOURS

ART 321 The Use of Art in the Classroom 1 _____

HUMA 102 Civ and the Biblical Revelation (IL)* 3 _____

EXER 228 Physical Educ. for Elementary Educators 1 _____

HUMA 200 Western Civilization 3 _____

MATH 151 Survey of Mathematics I 3 _____

HUMA 202 Civilization and Literature 3 _____

MATH 152 Survey of Mathematics II 3 _____

HUMA 301 Civilization and the Arts 3 _____

MUSI 315 Music Methods for Elementary Teachers 1 _____

HUMA 303 Christianity and Civilization 3 _____

PSYC 102 Educational Psychology 3 _____

PSYC 209 Child Development 3 _____

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

EDUCATION CORE REQUIREMENTS----- 53 HOURS

WRIT 101 Found. of Academic Discourse (IL) 3 _____

EDUC 202^ Introduction to the Teaching Profession (IL) 3 _____

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

EDUC 203 Culturally Relevant Pedagogy 3 _____

Choose one course from the following:

EDUC 204 Technologies of Instruction 3 _____

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind

EDUC 281 Early Childhood Field Exp. - 1st Level 1 _____

PHIL 243 Science and the Human: Inquiry, Design, & the Person

EDUC 323 Teaching Primary and Elem. Literacy 3 _____

SSFT 210 Science & Religion

EDUC 324 Teaching Elementary Social Sciences 3 _____

SSFT 212 Science, Faith, Technology, & Origins

EDUC 325 Teaching Elementary Science and Health 3 _____

EDUC 326 Teaching Upper Elem./Middle Literacy 3 _____

EDUC 327 Teaching Elementary Mathematics 3 _____

EDUC 328 Children's Literature and Language 2 _____

EDUC 342 Early Childhood Curriculum & Instruction 3 _____

EDUC 343 Trends/Issues in Early Childhood Educ. 3 _____

EDUC 441** Elementary Student Teaching, Primary 8 _____

EDUC 488 Issues in Educ./Comparative Educ. (WI-SI-IL) 3 _____

SEDU 411** Special Education Student Teaching 8 _____

SEDU 412** Practicum of Professional Development 1 _____

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics PSYC 101 Foundations of Psychology

HIST 120 Foundations of History PSYC 200 Cross-Cultural Psychology

HIST 141 World Geography SOCI 101 Foundations of Sociology

HIST 204 Hist/Phil Foundations of Education SOCI 103 Found. of Cultural Anthr.

POLS 101 Foundations of Political Science SOCW 101 Found. of Social Work

3 _____

QUANTITATIVE/LOGICAL REASONING----- 0 HOURS

College requirements met through major-related coursework.

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

4 _____

4 _____

PHYSICAL EDUCATION----- 1 HOURS

PHYE 100 Healthful Living 1 _____

FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS*

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

3 _____

3 _____

GENERAL ELECTIVE-----0 HOURS (*3 hours if language requirement waived)

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

**EDUC 441, SEDU 411 and SEDU 412 must be taken in the same semester.

DUAL CERTIFICATION in SPECIAL EDUCATION REQUIREMENTS----- 25 HOURS

SEDU 101 Exceptional Learners 3 _____

SEDU 103 Methods of Sec. Spec. Educ Implementation 2 _____

SEDU 202 Behavioral Interventions 3 _____

SEDU 203 Systems & Processes - Field Exp Lev. 1 1 _____

SEDU 204 Educational Assessment in Special Educ 3 _____

SEDU 205 Consultation, Litigation, and Transition 3 _____

SEDU 306 Supportive Serv/Tech - Field Exp Lev 2 1 _____

SEDU 307 Instruction of Low Incidence Disabilities 3 _____

SEDU 308 Reading Disabilities 3 _____

SEDU 309 Instruction of High Incidence Disabilities 3 _____

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION & ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession <u>or</u> EDUC 204 Technologies of Instruction.....	3	EDUC 204 Technologies of Instruction <u>or</u> EDUC 202 Introduction to the Teaching Profession.....	3
MATH 151 Survey of Mathematics I.....	3	EDUC 281 Early Childhood Field Experience - 1st Level.....	1
PSYC 102 Educational Psychology.....	3	MATH 152 Survey of Mathematics II.....	3
WRIT 101 Foundations of Academic Discourse.....	3	SEDU 101 Exceptional Learner.....	3
Foreign Language or General Elective.....	3	HUMA 102 Civ and the Biblical Revelation.....	3
PHYE 100 Healthful Living.....	<u>1</u>	Foreign Language or Foundation of Social Science.....	<u>3</u>
	16		16

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 323 Teaching Primary and Elementary Literacy *.....	3	EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 324, 325, or 327.....	3	EDUC 324, 325, or 327.....	3
PSYC 209 Child Development.....	3	EDUC 326 Teaching Upper Elementary/Middle Literacy **.....	3
SEDU 202 Behavioral Interventions.....	3	EDUC 328 Children's Literature and Language.....	2
SEDU 203 Systems & Processes Field Experience Level 1.....	1	SEDU 204 Education Assessment in Special Education.....	3
HUMA 200 Western Civilization.....	<u>3</u>	SEDU 205 Consultation, Litigation, and Transition.....	<u>3</u>
	16		17

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 342 Early Childhood Curriculum & Instruction.....	3	EDUC 324, 325, or 327.....	3
SEDU 306 Service & Technology Field Experience Level 2.....	1	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	2
SEDU 307 Instruction of Low Incidence Disabilities.....	3	SEDU 309 Instruction of High Incidence Disabilities.....	3
SEDU 308 Reading Disabilities.....	3	HUMA 202 Civilization and Literature.....	3
ART 321 The Use of Art in the Classroom.....	1	Natural Science with Lab.....	<u>4</u>
EXER 228 Physical Education for Elementary Educators.....	1		15
MUSI 315 Music Methods for Elementary Teachers.....	1		
HUMA 301 Civilization and the Arts.....	<u>3</u>		
	16		

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 343 Trends and Issues in Early Childhood Education.....	3	EDUC 441 Student Teaching Primary Level ***.....	8
EDUC 488 Issues in Education/Comparative Education.....	3	SEDU 411 Special Education Student Teaching ***.....	8
HUMA 303 Christianity and Civilization.....	3	SEDU 412 Practicum of Professional Development.....	<u>1</u>
Natural Science with Lab.....	4		17
SSFT Course.....	<u>2</u>		
	15		

* EDUC 323 is a FALL semester only course. ** EDUC 326 is a SPRING semester only course. EDUC 326 and 327 should be taken in the junior year.

*** EDUC 441 and 443 must be taken in the same semester and cannot be taken until all methods courses are completed.

^ If the language requirement is waived, required hours total 128. If a language is needed, the minimum total hours required is 130. If the elementary level language courses are needed to successfully complete the intermediate level, 136 total hours will be required. It is advisable to complete the language requirement by the end of the sophomore year, and intersessions or summer courses will likely be necessary to finish all requirements in the 4-year time span.