

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Biology and General Science Secondary Education Certification Entering in 2021

(REVISED 03-01-2021)

Name: _____

ID# _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----BIOL

Major Requirements-----100 HOURS

General Education + Elective Requirements----- 28 HOURS

GENERAL EDUCATION REQUIREMENTS----- 27 HOURS

BIOLOGY CORE REQUIREMENTS----- 17 HOURS

	Cr.	Sem. Taken	Grade
HUMANITIES CORE----- 15 HOURS			
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

	Cr.	Sem. Taken	Grade
BIOL 101 General Biology I	4	_____	_____
BIOL 102 General Biology II	4	_____	_____
BIOL 233 Genetics	4	_____	_____
BIOL 234 Cell Biology	4	_____	_____
BIOL 486 Seminar for Biology Teachers (WI, SI, IL)	1	_____	_____

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

BIOLOGY GROUP CHOICES----- 18 HOURS

Choose one course from *each* of the following groups, as well as an additional course from any group to reach a minimum of 18 credits. Your group course selections must include a minimum of three 4-credit lab courses.

WRIT 101 Foundations of Academic Discourse (IL) 3 _____

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind			
PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 210 Science & Religion			
SSFT 212 Science, Faith, Technology, & Origins			
	2	_____	_____

GROUP 1 - MOLECULAR MECHANISMS AND PHYSIOLOGY

BIOL 301 Medical Genetics	4		
BIOL 302 Developmental Biology *	4		
BIOL 322 The Biology of Cancer*	3		
BIOL 325 Virology *	3	Group 1: _____	
BIOL 334 Biochemistry for Biology	3		
BIOL 346 Human/Mammalian Physiology	4		
BIOL 407 Microbiology	4		

GROUP 2 - VERTEBRATE SYSTEMS

BIOL 310 Zoonotic Disease and Public Health	4		
BIOL 313 Histology	3		
BIOL 314 Immunology	3	Group 2: _____	
BIOL 341 Human/Mammalian Anatomy	4		

GROUP 3 - NATURAL HISTORY

BIOL 305 Plant Taxonomy	4		
BIOL 323 Invertebrate Zoology *	3		
BIOL 326 Evolutionary Biology	3	Group 3: _____	
BIOL 409 Entomology *	4		

GROUP 4 - ENVIRONMENTAL AND ECOLOGICAL DIVERSITY

BIOL 320 Conservation & Wildlife Biology	4		
BIOL 328 Introduction to Geographic Information Science	4		
BIOL 331 Ecology	4		
BIOL 403 Basis of Wildlife Behavior *	3	Group 4: _____	
BIOL 421 Aquatic & Fishery Biology *	3		

ADDITIONAL GROUP COURSE

One course from any of the groups above.	3-4	Group Elec: _____	
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*Offered alternate years. Schedule accordingly.

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics	PSYC 101 Foundations of Psychology		
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology		
HIST 141 World Geography	SOCI 101 Foundations of Sociology		
HIST 204 Hist/Phil Foundations of Education	SOCI 103 Found. of Cultural Anthr.		
POLS 101 Foundations of Political Science	SOCW 101 Found. of Social Work		
		3	_____

QUANTITATIVE/LOGICAL REASONING----- 3 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

_____ 3 _____

NATURAL SCIENCES (with labs)----- 0 HOURS

College requirements met through major-related coursework.

PHYSICAL EDUCATION----- 1 HOURS

PHYE 100 Healthful Living 1 _____

GENERAL ELECTIVES----- 1 HOUR

PROFESSIONAL EDUCATION REQUIREMENTS----- 40 HOURS

EDUC 202^ Introduction to the Teaching Profession	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 215 Secondary Curriculum & Instruction I	2	_____	_____
EDUC 317 Secondary Math/Scic Curriculum & Instruc II	2	_____	_____
EDUC 371 Field Experience	1	_____	_____
EDUC 375 Secondary Field Experience (3rd Level)	1	_____	_____
EDUC 431 Student Teaching	16	_____	_____
EDUC 488 Issues in Education/Comparative Education	3	_____	_____
PSYC 102 Educational Psychology	3	_____	_____
SEDU 102 Exceptional Learners for 7-12 & K-12	2	_____	_____
SEDU 103 Methods of Sec. Spec. Educ Implementation	1	_____	_____

BIOLOGY ELECTIVES----- 3 HOURS

Choose three hours from any additional Biology offerings. See the College *Bulletin* for Biology offerings not listed above. Note: Independent or honors research requires a minimum two-semester commitment (one credit per semester).

MAJOR-RELATED REQUIREMENTS----- 22 HOURS

ASTR 206 Intro to Sky Motions/Planets OR			
ASTR 207 Intro to Stars/Galaxies/Cosmology	3	_____	_____
CHEM 111 General Chemistry I	3	_____	_____
CHEM 113 General Chemistry I Lab	1	_____	_____
CHEM 112 General Chemistry II	3	_____	_____
CHEM 114 General Chemistry II Lab	1	_____	_____
GEOG 201 Physical/Environmental Geology	3	_____	_____
MATH 161 Calculus I	4	_____	_____
SCIC 201 Fundamentals of the Universe OR			
PHYS 121 College Physics I	4	_____	_____

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

SAMPLE FOUR-YEAR PLAN for the
BACHELOR OF SCIENCE IN
BIOLOGY and GENERAL SCIENCE SECONDARY EDUCATION CERTIFICATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
BIOL 101 General Biology I.....	4	BIOL 102 General Biology II.....	4
CHEM 111 General Chemistry I.....	3	CHEM 112 General Chemistry II.....	3
CHEM 113 General Chemistry I Lab.....	1	CHEM 114 General Chemistry II Lab.....	1
EDUC 202 Introduction to the Teaching Profession.....	3	MATH 161 Calculus I.....	4
PHYE 100 Healthful Living.....	1	HUMA 102 Civ and the Biblical Revelation.....	3
WRIT 101 Foundations of Academic Discourse.....	<u>3</u>		15
	15		

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
BIOL 233 Genetics.....	4	BIOL 234 Cell Biology.....	4
PSYC 102 Educational Psychology.....	3	EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 204 Technologies of Instruction.....	3	EDUC 215 Secondary Curriculum & Instruction.....	2
HUMA 200 Western Civilization.....	3	EDUC 371 Field Experience (Secondary).....	1
PHYS 121 College Physics I OR		GEOL 201 Physical/Environmental Geology.....	3
SCIC 201 Fundamentals of the Universe.....	<u>4</u>	HUMA 202 Civilization and Literature *.....	<u>3</u>
	17		16

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ASTR 206 Introduction to Sky Motions and Planets.....	3	BIOL Group Course.....	4
BIOL Group Course.....	4	BIOL 486 Seminar for Biology Teachers.....	1
BIOL Group Course.....	3	EDUC 317 Secondary Math/Scic Curriculum & Instruction II...	2
SEDU 102 Exceptional Learners for 7-12 & K-12.....	2	EDUC 375 Secondary Field Experience (3rd Level).....	1
SEDU 103 Methods of Sec. Spec. Educ. Implementation.	1	Foundations of Social Science Course.....	3
HUMA 301 Civilization and the Arts *.....	3	HUMA 303 Christianity and Civilization.....	3
General Elective.....	<u>1</u>	SSFT Course *.....	<u>2</u>
	17		16

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
BIOL Group Course.....	4	EDUC 431 Student Teaching.....	<u>16</u>
BIOL Group Course.....	3	(no other courses)	16
BIOL Elective.....	3		
EDUC 488 Issues in Education/Comparative Education..	3		
Quantitative/Logical Reasoning Course (e.g. PSYC 201).	<u>3</u>		
	16		

Consult with your advisor regarding specific courses and course load per semester.

* Courses typically offered during January and May Intersessions.

The above schedule is a suggested plan only; please note that there is some flexibility in scheduling certain courses. The student must consult with his/her advisor each semester regarding course selection and planning.