

# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

## B.A. in French and K-12 Education Certification

Entering in 2021

(REVISED 06-15-2021)

Name: \_\_\_\_\_

ID# \_\_\_\_\_

Year of Anticipated Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

General Education + Elective Requirements----- 53 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

HUMANITIES CORE----- 15 HOURS

	Cr.	Sem. Taken	Grade
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

\*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

WRIT 101 Found. of Academic Discourse (IL)	3	_____	_____
--	---	-------	-------

STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind			
PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 210 Science & Religion			
SSFT 212 Science, Faith, Technology, & Origins			
	2	_____	_____

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics	PSYC 101 Found. of Psychology		
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology		
HIST 141 World Geography	SOCI 101 Foundations of Sociology		
HIST 204 Hist/Phil Foundations of Education	SOCI 103 Found. of Cultural Anthr.		
POLS 101 Foundations of Political Science	SOCW 101 Found. of Social Work		
		3	_____

QUANTITATIVE/LOGICAL REASONING----- 6 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

	3	_____	_____
	3	_____	_____

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

	4	_____	_____
	4	_____	_____

PHYSICAL EDUCATION----- 1 HOURS

PHYE 100 Healthful Living	1	_____	_____
---------------------------	---	-------	-------

GENERAL ELECTIVES----- 15 HOURS

The Department of Modern Languages recommends that each student select a second major and/or study a second foreign language or non-francophone literature

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----FREN (excluding 101 & 102)

Major Requirements-----75 HOURS

FRENCH CORE REQUIREMENTS (beyond FREN 101, 102)----- 32 HOURS

	Cr.	Sem. Taken	Grade
FREN 201 Intermediate French I	3	_____	_____
FREN 202 Intermediate French II	3	_____	_____

OR, if already completed the intermediate equivalent, must substitute 6 hours of 300-level French.

FREN 3_____	3	_____	_____
FREN 3_____	3	_____	_____

\*FREN 301 Understanding France & the French 3 \_\_\_\_\_

\*FREN 307 French Composition and Style (WI) 3 \_\_\_\_\_

\*\*FREN 308 Applied Phonetics 3 \_\_\_\_\_

\*\*FREN 362 Aspects of Language Learning 2 \_\_\_\_\_

\*FREN 305 Topics in French and Francophone Studies (SI) **or**

\*\*FREN 340 Moments in French and Francophone History (SI)

\_\_\_\_\_ 3 \_\_\_\_\_

Any two French literature courses, choosing from FREN 320, 321, 325, 326, 331, or 332. (IL)

\_\_\_\_\_ 3 \_\_\_\_\_

\_\_\_\_\_ 3 \_\_\_\_\_

Any six hours of 300-level French.

\_\_\_\_\_ 3 \_\_\_\_\_

\_\_\_\_\_ 3 \_\_\_\_\_

PROFESSIONAL EDUCATION REQUIREMENTS----- 43 HOURS

EDUC 202^ Introduction to the Teaching Profession 3 \_\_\_\_\_

EDUC 203 Culturally Relevant Pedagogy 3 \_\_\_\_\_

EDUC 204 Technologies of Instruction 3 \_\_\_\_\_

EDUC 215 Secondary Curriculum & Instruction I 2 \_\_\_\_\_

\*\*EDUC 307 Methods of Teaching Modern Lang. 3 \_\_\_\_\_

EDUC 316 Sec. Engl/Hist/Foreign Language C&I II 2 \_\_\_\_\_

EDUC 371 Secondary Field Exp. - 1st level 1 \_\_\_\_\_

EDUC 375 Secondary Field Experience (3rd Level) 1 \_\_\_\_\_

EDUC 431 Student Teaching 16 \_\_\_\_\_

EDUC 488 Issues in Educ./Comparative Educ. 3 \_\_\_\_\_

PSYC 102 Educational Psychology 3 \_\_\_\_\_

SEDU 102 Exceptional Learners for 7-12 & K-12 2 \_\_\_\_\_

SEDU 103 Methods of Sec. Spec. Educ Implement 1 \_\_\_\_\_

^ Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

\* Offered fall semester only. \*\* Offered spring semester only.

# SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN FRENCH and K-12 EDUCATION CERTIFICATION

**PLEASE BE AWARE:** Because certain required courses are taught in alternate years, each student must work out a specific four-year plan in consultation with an advisor in the Modern Language Department. The following offerings may be subject to change:

Fall 2021:	FREN 305 Topics	FREN 307 Composition	FREN 325 Theater
Spring 2022:	FREN 315 Business French	FREN 332 Caribbean & African	FREN 340 Moments in History
Fall 2022:	FREN 301 France & the French	FREN 307 Composition	FREN 320 Med. & Early Mod Lit
Spring 2023:	FREN 308 Phonetics	FREN 321 18th - 21st C. Lit	FREN 340 Moments in History
Fall 2023:	FREN 305 Topics	FREN 307 Composition	FREN 331 Poetry
Spring 2024:	FREN 315 Business French	FREN 332 Caribbean & African	FREN 326 Cinema
Fall 2024:	FREN 301 France & the French	FREN 307 Composition	FREN 325 Theater
Spring 2025:	FREN 308 Phonetics	FREN 321 18th - 21st C. Lit	FREN 340 Moments in History

### Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
FREN 101, 201, or Adv. French (see below).....	3	FREN 102, 202, or Adv. French (see below).....	3
Second foreign language or general elective.....	3	Second foreign language or general elective.....	3
Foundations of Social Science Course.....	3	EDUC 202 Introduction to the Teaching Profession.....	3
HUMA 102 Civ and the Biblical Revelation.....	3	EDUC 204 Technologies of Instruction.....	3
PHYE 100 Healthful Living.....	1	WRIT 101 Foundations of Academic Discourse.....	<u>3</u>
PSYC 102 Educational Psychology.....	<u>3</u>		15
	16		

### Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
FREN 201 or Adv. French.....	3	FREN 202 or Adv. French.....	3
EDUC 215 Secondary Curriculum & Instruction.....	2	FREN 362 <sup>2</sup> Aspects of Language Learning.....	2
EDUC 371 Field Experience (Secondary).....	1	EDUC 203 Culturally Relevant Pedagogy.....	3
HUMA 202 Civilization and Literature.....	3	SEDU 102 Exceptional Learners for 7-12 & K-12.....	2
Natural Science with Lab.....	4	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	1
Quantitative/Logical Reasoning course.....	<u>3</u>	HUMA 200 Western Civilization.....	3
	16	SSFT Course.....	<u>2</u>
			16

### Junior Year<sup>1</sup>

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
300-level French course.....	3	300-level French course.....	3
300-level French course.....	3	300-level French course.....	3
300-level French course.....	3	300-level French course.....	3
Natural Science with Lab.....	4	EDUC 316 Secondary Eng/Hist/Foreign Language Curriculum & Instruction II.....	2
HUMA 301 Civilization and the Arts.....	<u>3</u>	EDUC 375 Secondary Field Experience (3rd Level).....	1
	16	HUMA 303 Christianity and Civilization.....	3
		General Elective.....	<u>1</u>
			16

### Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
300-level French course.....	3	EDUC 431 <sup>3</sup> Student Teaching.....	<u>16</u>
300-level French course.....	3		16
EDUC 307 <sup>2</sup> Methods of Teaching Modern Languages.....	3		
EDUC 488 Issues in Education/Comparative Education.....	3		
Quantitative/Logical Reasoning course.....	3		
General electives.....	<u>2</u>		
	17		

- NOTES:
1. JUNIOR YEAR or SEMESTER ABROAD requires alternate planning, which must be done well in advance.
  2. EDUC 307 is only offered fall semester; FREN 362 is only offered spring semester.
  3. Student teaching may be either in the first or second semester; when possible, make either semester of senior year available for student teaching. EDUC 305 and 307 should be taken in the same semester and must be taken before student teaching.

**Essential information:** French 101-102 do not count toward fulfillment of the major. The French major with K-12 certification requires 32 credit hours of French beyond the elementary level. A student with prior experience in French should begin at a more advanced level as determined by the placement exam and in consultation with Modern Language faculty.