

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Special Education with Concentration in Elementary Education Entering in 2021

(REVISED 03-01-21)

Name: _____

ID#: _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128 HOURS

General Education + Elective Requirements----- 38 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

	Cr.	Sem. Taken	Grade
HUMANITIES CORE----- 15 HOURS			
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

WRIT 101 Found. of Academic Discourse (IL)	3	_____	_____
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STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind			
PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 210 Science & Religion			
SSFT 212 Science, Faith, Technology, & Origins			
	2	_____	_____

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics	PSYC 101 Foundations of Psychology		
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology		
HIST 141 World Geography	SOCI 101 Foundations of Sociology		
HIST 204 Hist/Phil Foundations of Education	SOCI 103 Found. of Cultural Anthr.		
POLS 101 Foundations of Political Science	SOCW 101 Found. of Social Work		
	3	_____	_____

QUANTITATIVE/LOGICAL REASONING----- 0 HOURS

College requirements met through major-related coursework.

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the Bulletin -General Education section for requirements

	4	_____	_____
	4	_____	_____

PHYSICAL EDUCATION----- 1 HOURS

PHYE 100 Healthful Living	1	_____	_____
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FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS*

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

	3	_____	_____
	3	_____	_____

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU

Major Requirements----- 90 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 12 HOURS

	Cr.	Sem. Taken	Grade
MATH 151 Survey of Mathematics I	3	_____	_____
MATH 152 Survey of Mathematics II	3	_____	_____
PSYC 102 Educational Psychology	3	_____	_____
PSYC 209 Child Development	3	_____	_____

SPECIAL EDUCATION CORE REQUIREMENTS----- 69 HOURS

EDUC 202 Introduction to Teaching Profession (IL)	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 281 Early Childhood Field Exp.-1st Level	1	_____	_____
EDUC 323 Teaching Primary and Elementary Literacy	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Teaching Upper Elementary/Middle Literacy	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 342 Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 343 Trends/Issues Early Childhood Education	3	_____	_____
EDUC 488 Issues in Educ./Comparative Educ.(WI, SI, IL)	3	_____	_____
SEDU 103 Methods of Sec.Spec.Educ. Implementation	1	_____	_____
SEDU 202 Behavioral Interventions	3	_____	_____
SEDU 203 Systems & Processes-Field Exp Lev. 1	1	_____	_____
SEDU 204 Educational Assessment in Special Educ	3	_____	_____
SEDU 205 Consultation, Litigation, and Transition	3	_____	_____
SEDU 306 Supportive Serv/Tech-Field Exp Lev 2	1	_____	_____
SEDU 307 Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308 Reading Disabilities	3	_____	_____
SEDU 309 Instruction of High Incidence Disabilities	3	_____	_____
SEDU 411* Special Education Student Teaching	8	_____	_____
SEDU 412* Practicum of Professional Development	1	_____	_____
SEDU 413* Special Education Student Teaching II	8	_____	_____

*SEDU 411, 412, and 413 must be taken in the same semester.

CONCENTRATION IN ELEMENTARY LEVEL EDUCATION----- 9 HOURS

SEDU 101 Exceptional Learners	3	_____	_____
EDUC 324 Teaching Elementary Social Science	3	_____	_____
EDUC 328 Children's Literature and Language	2	_____	_____
Choose one course from ART 321, EXER 228, or MUSE 315			
	1	_____	_____

GENERAL ELECTIVE-----0 HOURS (*6 hours if language requirement waived)

		_____	_____
		_____	_____
		_____	_____

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION w/ CONCENTRATION IN ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession OR EDUC 204 Technologies of Instruction.....	3
MATH 151 Survey of Mathematics I.....	3
PSYC 102 Educational Psychology.....	3
PHYE 100 Healthful Living.....	1
WRIT 101 Foundations of Academic Discourse.....	3
Foreign Language or General Elective.....	<u>3</u>
	16

<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession OR EDUC 204 Technologies of Instruction.....	3
EDUC 281 Early Childhood Field Experience Level 1.....	1
MATH 152 Survey of Mathematics II.....	3
SEDU 101 Exceptional Learners.....	3
HUMA 102 Civ and the Biblical Revelation.....	3
Foreign Language or General Elective.....	<u>3</u>
	16

Sophomore Year

<u>Fall</u>	<u>Credits</u>
EDUC 323 Teaching Primary and Elem Literacy.....	3
EDUC 327 Teaching Elementary Mathematics.....	3
SEDU 202 Behavioral Intervention.....	3
SEDU 203 Systems & Processes- Field Exp. Lev. 1.....	1
HUMA 200 Western Civilization.....	3
Natural Science course.....	<u>4</u>
	17

<u>Spring</u>	<u>Credits</u>
EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 325 Teaching Elementary Science and Health.....	3
EDUC 326 Teaching Upper Elem/Middle Literacy.....	3
SEDU 204 Educational Assessment in Special Education.....	3
SEDU 205 Consultation, Litigation, and Transition.....	3
ART 321, EXER 228, or MUSI 315.....	<u>1</u>
	16

Junior Year

<u>Fall</u>	<u>Credits</u>
EDUC 342 Early Childhood Curriculum & Instruction.....	3
PSYC 209 Child Development.....	3
SEDU 306 Supportive Ser/Tech-Field Exp Lev 2.....	1
SEDU 307 Instruction of Low Incidence Disabilities.....	3
SEDU 308 Reading Disabilities.....	3
HUMA 301 Civilization and the Arts.....	<u>3</u>
	16

<u>Spring</u>	<u>Credits</u>
EDUC 324 Teaching Elementary Social Science.....	2
EDUC 328 Children's Literature and Language.....	3
SEDU 103 Methods of Sec. Spec. Educ Implementation.....	1
SEDU 309 Instruction of High Incidence Disabilities.....	3
HUMA 202 Civilization and Literature.....	3
Foundations of Social Science course.....	<u>3</u>
	15

Senior Year

<u>Fall</u>	<u>Credits</u>
EDUC 343 Trends/Issues in Early Childhood Educ.....	3
EDUC 488 Issues in Education/Comparative Education.....	3
HUMA 303 Christianity and Civilization.....	3
Natural Science course.....	4
SSFT course.....	<u>2</u>
	15

<u>Spring</u>	<u>Credits</u>
SEDU 411 Special Education Student Teaching***.....	8
SEDU 412 Practicum of Professional Development***.....	1
SEDU 413 Special Education Student Teaching II ***.....	<u>8</u>
	17

*** SEDU 411, 412, and 413 must be taken in the same semester and cannot be taken until all methods courses are completed.