

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.S. in Special Education with Concentration in Middle Level Education Entering in 2021

(REVISED 03-01-21)

Name: _____

ID#: _____

Year of Anticipated Graduation: _____

Date: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-129 HOURS

General Education + Elective Requirements----- 37-38 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

HUMANITIES CORE----- 15 HOURS

	Cr.	Sem. Taken	Grade
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

WRIT 101 Found. of Academic Discourse (IL)	3	_____	_____
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STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind			
PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 210 Science & Religion			
SSFT 212 Science, Faith, Technology, & Origins			
	2	_____	_____

FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics	PSYC 101 Foundations of Psychology		
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology		
HIST 141 World Geography	SOCI 101 Foundations of Sociology		
HIST 204 Hist/Phil Foundations of Education	SOCI 103 Found. of Cultural Anthr.		
POLS 101 Foundations of Political Science	SOCW 101 Found. of Social Work		
		3	_____

QUANTITATIVE/LOGICAL REASONING----- 0 HOURS

College requirements met through major-related coursework.

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the Bulletin -General Education section for requirements

	4	_____	_____
	4	_____	_____

PHYSICAL EDUCATION----- 1 HOURS

PHYE 100 Healthful Living	1	_____	_____
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FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS*

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

	3	_____	_____
	3	_____	_____

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU

Major Requirements----- 91 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 12 HOURS

	Cr.	Sem. Taken	Grade
MATH 151 Survey of Mathematics I	3	_____	_____
MATH 152 Survey of Mathematics II	3	_____	_____
PSYC 102 Educational Psychology	3	_____	_____
PSYC 209 Child Development	3	_____	_____

SPECIAL EDUCATION CORE REQUIREMENTS----- 69 HOURS

EDUC 202 Introduction to Teaching Profession (IL)	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 281 Early Childhood Field Exp.-1st Level	1	_____	_____
EDUC 323 Teaching Primary and Elementary Literacy	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Teaching Upper Elementary/Middle Literacy	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 342 Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 343 Trends/Issues Early Childhood Education	3	_____	_____
EDUC 488 Issues in Educ./Comparative Educ.(WI, SI, IL)	3	_____	_____
SEDU 103 Methods of Sec.Spec.Educ. Implementation	1	_____	_____
SEDU 202 Behavioral Interventions	3	_____	_____
SEDU 203 Systems & Processes-Field Exp Lev. 1	1	_____	_____
SEDU 204 Educational Assessment in Special Educ	3	_____	_____
SEDU 205 Consultation, Litigation, and Transition	3	_____	_____
SEDU 306 Supportive Serv/Tech-Field Exp Lev 2	1	_____	_____
SEDU 307 Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308 Reading Disabilities	3	_____	_____
SEDU 309 Instruction of High Incidence Disabilities	3	_____	_____
SEDU 411* Special Education Student Teaching	8	_____	_____
SEDU 412* Practicum of Professional Development	1	_____	_____
SEDU 413* Special Education Student Teaching II	8	_____	_____

*SEDU 411, 412, and 413 must be taken in the same semester.

CONCENTRATION IN MIDDLE LEVEL EDUCATION----- 10 HOURS

SEDU 101 Exceptional Learners	3	_____	_____
EDUC 324 Teaching Elementary Social Science	3	_____	_____
EDUC 329 Middle Level Curriculum & Instruction	3	_____	_____
EDUC 381 Elementary Field Experience (First Level)	1	_____	_____

GENERAL ELECTIVE-----0 HOURS (*5 hours if language requirement waived)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION w/ CONCENTRATION IN MIDDLE LEVEL EDUCATION

<u>Fall</u>		<u>Credits</u>	Freshman Year		<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession OR			EDUC 202 Introduction to the Teaching Profession OR			
EDUC 204 Technologies of Instruction.....	3		EDUC 204 Technologies of Instruction.....	3		
MATH 151 Survey of Mathematics I.....	3		EDUC 281 Early Childhood Field Experience Level 1.....	1		
PSYC 102 Educational Psychology.....	3		MATH 152 Survey of Mathematics II.....	3		
PHYE 100 Healthful Living.....	1		SEDU 101 Exceptional Learners.....	3		
WRIT 101 Foundations of Academic Discourse.....	3		HUMA 102 Civ and the Biblical Revelation	3		
Foreign Language or General Elective.....	<u>3</u>		Foreign Language or General Elective.....	<u>2-3</u>		
	16			15-16		

<u>Fall</u>		<u>Credits</u>	Sophomore Year		<u>Spring</u>	<u>Credits</u>
EDUC 323 Teaching Primary and Elem Literacy.....		3	EDUC 203 Culturally Relevant Pedagogy.....		3	
EDUC 327 Teaching Elementary Mathematics.....		3	EDUC 325 Teaching Elementary Science and Health.....		3	
SEDU 202 Behavioral Intervention.....		3	EDUC 326 Teaching Upper Elem/Middle Literacy.....		3	
SEDU 203 Systems & Processes- Field Exp. Lev. 1.....		1	EDUC 381 Elementary Field Experience (First Level).....		1	
HUMA 200 Western Civilization.....		3	SEDU 204 Educational Assessment in Special Education.....		3	
Natural Science course.....		<u>4</u>	SEDU 205 Consultation, Litigation, and Transition.....		<u>3</u>	
	17			16		

<u>Fall</u>		<u>Credits</u>	Junior Year		<u>Spring</u>	<u>Credits</u>
EDUC 342 Early Childhood Curriculum & Instruction.....		3	EDUC 324 Teaching Elementary Social Science.....		2	
PSYC 209 Child Development.....		3	EDUC 329 Middle Level Curriculum & Instruction.....		3	
SEDU 306 Supportive Ser/Tech-Field Exp Lev 2.....		1	SEDU 103 Methods of Sec. Spec. Educ Implementation.....		1	
SEDU 307 Instruction of Low Incidence Disabilities.....		3	SEDU 309 Instruction of High Incidence Disabilities.....		3	
SEDU 308 Reading Disabilities.....		3	HUMA 202 Civilization and Literature.....		3	
HUMA 301 Civilization and the Arts.....		<u>3</u>	Foundations of Social Science course.....		<u>3</u>	
	16			15		

<u>Fall</u>		<u>Credits</u>	Senior Year		<u>Spring</u>	<u>Credits</u>
EDUC 343 Trends/Issues in Early Childhood Educ.....		3	SEDU 411 Special Education Student Teaching***.....		8	
EDUC 488 Issues in Education/Comparative Education.....		3	SEDU 412 Practicum of Professional Development****.....		1	
HUMA 303 Christianity and Civilization.....		3	SEDU 413 Special Education Student Teaching II ***.....		<u>8</u>	
Natural Science course.....		4			17	
SSFT course.....		<u>2</u>				
	15					

*** SEDU 411, 412, and 413 must be taken in the same semester and cannot be taken until all methods courses are completed.