

# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

## B.S. in Special Education with Concentration in Secondary Education Entering in 2021

(REVISED 03-01-21)

Name: \_\_\_\_\_

ID#: \_\_\_\_\_

Year of Anticipated Graduation: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

**TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-130 HOURS**

**General Education + Elective Requirements----- 42-44 HOURS**

**GENERAL EDUCATION REQUIREMENTS----- 44 HOURS**

**HUMANITIES CORE----- 15 HOURS**

	Cr.	Sem. Taken	Grade
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

\*The year-long sequence of RELI 211 and 212 may substitute for this course.

**WRITING REQUIREMENT----- 3 HOURS**

WRIT 101 Found. of Academic Discourse (IL)	3	_____	_____
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**STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS**

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind

PHIL 243 Science and the Human: Inquiry, Design, & the Person

SSFT 210 Science & Religion

SSFT 212 Science, Faith, Technology, & Origins

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**FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS**

Choose one course from the following:

ECON 120 Foundations of Economics

HIST 120 Foundations of History

HIST 141 World Geography

HIST 204 Hist/Phil Foundations of Education

POLS 101 Foundations of Political Science

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**QUANTITATIVE/LOGICAL REASONING----- 6 HOURS**

Refer to the *Bulletin* - General Education section - for requirements.

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**NATURAL SCIENCES (with labs)----- 8 HOURS**

Refer to the *Bulletin* -General Education section for requirements

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**PHYSICAL EDUCATION----- 1 HOURS**

PHYE 100 Healthful Living	1	_____	_____
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**FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS\***

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

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**Minimum CQPA and MQPA required for graduation-----2.00**

**Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75**

**MQPA Courses-----EDUC; SEDU**

**Major Requirements----- 86 HOURS**

**LIBERAL ARTS CORE REQUIREMENTS----- 6 HOURS**

	Cr.	Sem. Taken	Grade
PSYC 102 Educational Psychology	3	_____	_____
PSYC 209 Child Development	3	_____	_____

**SPECIAL EDUCATION CORE REQUIREMENTS----- 69 HOURS**

EDUC 202 Introduction to Teaching Profession (IL)	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 281 Early Childhood Field Exp.-1st Level	1	_____	_____
EDUC 323 Teaching Primary and Elementary Literacy	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Teaching Upper Elementary/Middle Literacy	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 342 Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 343 Trends/Issues Early Childhood Education	3	_____	_____
EDUC 488 Issues in Educ./Comparative Educ.(WI, SI, IL)	3	_____	_____
SEDU 103 Methods of Sec.Spec.Educ. Implementation	1	_____	_____
SEDU 202 Behavioral Interventions	3	_____	_____
SEDU 203 Systems & Processes-Field Exp Lev. 1	1	_____	_____
SEDU 204 Educational Assessment in Special Educ	3	_____	_____
SEDU 205 Consultation, Litigation, and Transition	3	_____	_____
SEDU 306 Supportive Serv/Tech-Field Exp Lev 2	1	_____	_____
SEDU 307 Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308 Reading Disabilities	3	_____	_____
SEDU 309 Instruction of High Incidence Disabilities	3	_____	_____
SEDU 411* Special Education Student Teaching	8	_____	_____
SEDU 412* Practicum of Professional Development	1	_____	_____
SEDU 413* Special Education Student Teaching II	8	_____	_____

\*SEDU 411, 412, and 413 must be taken in the same semester.

**CONCENTRATION IN SECONDARY LEVEL EDUCATION----- 11 HOURS**

EDUC 215 Secondary Curriculum & Instruction I	2	_____	_____
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EDUC 371 Secondary Field Experience 1st Level	1	_____	_____
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SEDU 102 Exceptional Learners for 7-12 or K-12	2	_____	_____
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Complete two secondary content area courses (minimum 6 credits) from the same department choosing from Biology, Chemistry, English, History/Social Studies, Mathematics\*, and Physics.

\*Note: Any MATH courses completed for the Quantitative/Logical Reasoning requirement may not be used for this requirement.

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**GENERAL ELECTIVE-----0 HOURS (\*4 hours if language requirement waived)**

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# SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION w/ CONCENTRATION IN SECONDARY EDUCATION

<u>Fall</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession OR	
EDUC 204 Technologies of Instruction.....	3
PSYC 102 Educational Psychology.....	3
Quantitative/Logical Reasoning course.....	3
PHYE 100 Healthful Living.....	1
WRIT 101 Foundations of Academic Discourse.....	3
Foreign Language or General Elective.....	<u>3</u>
	16

## Freshman Year

<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession OR	
EDUC 204 Technologies of Instruction.....	3
EDUC 281 Early Childhood Field Experience Level 1.....	1
SEDU 102 Exceptional Learners for 7-12 or K-12.....	3
Quantitative/Logical Reasoning course.....	3
HUMA 102 Civ and the Biblical Revelation .....	3
Foreign Language or Secondary Content Area course*.....	<u>3</u>
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\*Students needing to complete the language requirement must take the content area course at another time.

## Sophomore Year

<u>Fall</u>	<u>Credits</u>
EDUC 323 Teaching Primary and Elem Literacy.....	3
EDUC 327 Teaching Elementary Mathematics.....	3
SEDU 202 Behavioral Intervention.....	3
SEDU 203 Systems & Processes- Field Exp. Lev. 1.....	1
HUMA 200 Western Civilization.....	3
Natural Science course.....	<u>4</u>
	17

<u>Spring</u>	<u>Credits</u>
EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 325 Teaching Elementary Science and Health.....	3
EDUC 326 Teaching Upper Elem/Middle Literacy.....	3
EDUC 371 Secondary Field Experience 1st Level.....	1
SEDU 204 Educational Assessment in Special Education.....	3
SEDU 205 Consultation, Litigation, and Transition.....	<u>3</u>
	16

## Junior Year

<u>Fall</u>	<u>Credits</u>
EDUC 342 Early Childhood Curriculum & Instruction.....	3
PSYC 209 Child Development.....	3
SEDU 306 Supportive Ser/Tech-Field Exp Lev 2.....	1
SEDU 307 Instruction of Low Incidence Disabilities.....	3
SEDU 308 Reading Disabilities.....	3
HUMA 301 Civilization and the Arts.....	<u>3</u>
	16

<u>Spring</u>	<u>Credits</u>
EDUC 215 Secondary Curriculum & Instruction.....	2
Secondary Content Area Course.....	3
SEDU 103 Methods of Sec. Spec. Educ Implementation.....	1
SEDU 309 Instruction of High Incidence Disabilities.....	3
HUMA 202 Civilization and Literature.....	3
Foundations of Social Science course.....	<u>3</u>
	15

## Senior Year

<u>Fall</u>	<u>Credits</u>
EDUC 343 Trends/Issues in Early Childhood Educ.....	3
EDUC 488 Issues in Education/Comparative Education.....	3
HUMA 303 Christianity and Civilization.....	3
Natural Science course.....	4
SSFT course.....	<u>2</u>
	15

<u>Spring</u>	<u>Credits</u>
SEDU 411 Special Education Student Teaching***.....	8
SEDU 412 Practicum of Professional Development***.....	1
SEDU 413 Special Education Student Teaching II ***.....	<u>8</u>
	17

\*\*\* SEDU 411, 412, and 413 must be taken in the same semester and cannot be taken until all methods courses are completed.