Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.A. in English and Communication Secondary Education Certification Entering in 2022

(REVISED 05-04-2022)

ID#				Date:			
	Inticipated Graduation:			Advisor:			
	•			•			
TOTAL HO	URS REQUIRED FOR THIS DEGR	REE 12	8-132 HOURS		QPA and MQPA required for graduation		
					PAs required for certification		
			27 44 HOUDS		'ses		
General Ed	lucation + Elective Requirements		37-41 HOURS	Major Requ	irements		91 HOURS
GENERAL E	DUCATION REQUIREMENTS		41 HOURS	ENGLISH CO	RE REQUIREMENTS		30 HOURS
		Cr. Sem. Takeı				Cr. Sem. T	Taken Grade
	ES CORE		12 HOURS	ENGL 201	English Literature Survey & Literary Studies I (WI, IL)	3	
HUMA 102	Civ and the Biblical Revelation (IL)*	3 3		ENGL 202	English Literature Survey & Literary Studies II		
HUMA 200 HUMA 202	Western Civilization Civilization and Literature	(Met through ENGL	303)	ENGL 203 ENGL 204	American Literature Survey I	3	
HUMA 301	Civilization and the Arts	(Met tillough ENG)	_ 302)		American Literature Survey II	·	
HUMA 303	Christianity and Civilization	3		ENGL 302	Classical Literature in Translation	· —	
	long sequence of RELI 211 and 212 may sub				352 Shakespeare (SI)	2	
, , ,	3			ENGL 402	Grammar and History of English	2	
WRITING R	REQUIREMENT		3 HOURS	ENGL 485	Senior Capstone	3	
WRIT 101	Found. of Academic Discourse (IL)	3		WRIT 271 <u>or</u> 2	81 Writing Course	3	
				ENGLISH EL	ECTIVES		6 HOURS
	N SCIENCE, FAITH, & TECHNOLOGY	′ (SSFT)	2 HOURS		ditional ENGL courses, at least one course must be 300-l	evel or higher.	
	course from the following:			Note: ENGL AF	P credit may not be counted toward this requirement.	•	
	SFT 205 Ethics, Faith, and the Conscious Mi					- ³	
PHIL 243 SSFT 210	Science and the Human: Inquiry, Design	n, & the Person		DDOEESSIO	NAL EDUCATION REQUIREMENTS	- 3	EE HOUDS
SSFT 210 SSFT 212	Science & Religion Science, Faith, Technology, & Origins				ON CORE		
331 1 2 12	Science, Faith, Technology, & Origins	2		COMM 104	Public Speaking and Rhetoric	3	49 1100110
				EDUC 202^	Introduction to the Teaching Profession	· —	
FOUNDATI	IONS OF THE SOCIAL SCIENCES		3 HOURS	EDUC 203	Culturally Relevant Pedagogy		
	course from the following:			EDUC 204	Technologies of Instruction	2	
ECON 120	Foundations of Economics	PSYC 101 Foundation	ns of Psychology	EDUC 215	Secondary Curriculum & Instruction I	2	
HIST 120	Foundations of History	PSYC 200 Cross-Cul	tural Psychology	EDUC 316	Sec. Engl/Hist/Foreign Language C&I II	_	
HIST 141	World Geography	SOCI 101 Foundation	s of Sociology	EDUC 326	Teaching Upper Elem./Middle Literacy	2	
HIST 204	Hist/Phil Foundations of Education	SOCI 103 Found. of 0		EDUC 330	Lit. and Writing for the Sec. Classroom	3	
POLS 101	Foundations of Political Science	SOCW 101 Found. of	Social Work	EDUC 371	Secondary Field Exp 1st level	1	
		3		EDUC 375	Secondary Field Experience (3rd Level)		
OHANTITA	TIVE/LOGICAL REASONING		6 HOLIDS	EDUC 450 EDUC 488	Student Teaching Issues in Education (WI/SI/IL)	3	
	Bulletin - General Education section - for regu		0 HOOKS	PSYC 102	Educational Psychology	3	 -
reciei to the D	Janean Scholar Education Section for requ	3		SEDU 102	Exceptional Learners for 7-12 & K-12	2	
		_ 3		SEDU 103	Methods of Sec. Spec. Educ Implementation	1	
				^ Stud	dents with EDUC 205 credit must take EDUC 206 to comp	olete the EDUC 20)2 requirement.
NATURAL	SCIENCES (with labs)		8 HOURS	COMMUN	IICATION CORE		6 HOURS
Refer to the B	Bulletin - General Education section - for requ	irements.		Choose two	courses from one area:		
		4			ECH: COMM 109 (3 hrs), 303; THEA 251, 255		
		4			A: COMM 135, 215, 222, 235, 378		
DUIVOIO A I	EDUCATION .		4.1101100		ATRE: THEA 251, 259 (3 hrs), 261, 262, 320; ENGL 252		51101 J #
	EDUCATION		1 HOURS	·	'Students who elect the 'Theatre' area must take ENGL 25		ENGL elective courses.
PHYE 100	Healthful Living	1				- 3	
FORFIGN I	LANGUAGE, INTERMEDIATE LEVEL		6 HOURS*	I		<u> </u>	
	Bulletin for requirement details, exceptions, ar						
,-	,,,	3	•	GENERAL E	LECTIVES0 HOURS (*2 hours if lang	juage requirer	nent waived)
		3			·		<u>, </u>

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF ARTS IN ENGLISH and COMMUNICATION SECONDARY EDUCATION CERTIFICATION

Freshman Year

Spring

Credits

Credits

<u> </u>	Credits	<u>Spring</u>	Credits
ENGL 201 English Literature I	3	ENGL 202 English Literature II	3
EDUC 202 Introduction to the Teaching Profession	n 3	EDUC 204 Technologies of Instruction	3
COMM 104 Public Speaking and Rhetoric	3	PSYC 102 Education Psychology	3
HUMA 102 Civ and the Biblical Revelation	3	WRIT 101 Foundations of Academic Discourse	
Natural Science with Lab	4	PHYE 100 Healthful Living	1
	<u>-</u> 16	Foundations of Social Science Course	3
			<u>-</u> 16
	Sopl	nomore Year	
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 203 American Literature I	3	ENGL 204 American Literature II	3
ENGL Elective	3	ENGL Elective	
EDUC 215 Secondary Curriculum & Instruction	2	EDUC 203 Culturally Relevant Pedagogy	
EDUC 371 Field Experience (Secondary)		SEDU 102 Exceptional Learners for 7-12 & K-12	
HUMA 200 Western Civilization		SEDU 103 Methods of Sec. Spec. Educ. Implementation.	
Natural Science with Lab	<u>4</u>	Quantitative/Logical Reasoning course	
	16	-	15
	Jι	unior Year	
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
ENGL 302 Classical Literature in Translation	3	ENGL 206 World Lit or WRIT 271 or 281 Writing	3
EDUC 330 Lit. and Writing for the Secondary Clas	sroom 3	ENGL 352 Shakespeare	
Communication Core Elective or *Foreign Langua	ge3	EDUC 316 Secondary Engl/Hist/Foreign Language Curric	ulum 2
WRIT 271 or 281 Writing or ENGL 205 World Lit.	3	EDUC 326 Teaching Upper Elem/Middle Literacy	3
HUMA 301 Civilization and the Arts		EDUC 375 Secondary Field Experience (3rd Level)	1
SSFT Course	<u>2</u>	Communication Core Elective or *Foreign Language	3
	17		15
	Se	enior Year	
<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	Credits
**EDUC 450 Student Teaching	<u>16</u>	ENGL 402 Grammar and History of English	3
-	16	ENGL 485 Senior Capstone	
		EDUC 488 Issues in Education	3
		HUMA 303 Christianity and Civilization	3
		Quantitative/Logical Reasoning course	3
		General Elective	<u>2</u>
			17

TOTAL CREDIT HOURS REQUIRED = 128-133

Fall

*Note: Certification in Communication as well as English is earned by taking an additional six (6) credits in specific English, Communication, and/or Theatre courses (see reverse side).

This option is feasible if the student enters GCC with the Foreign Language Requirement already met, or if the student takes some courses in intersession or summer. If the Language Requirement is not met, the student must complete 133 hours for graduation, with no general elective hours, to meet the Communication certification requirements.

As EDUC 450 may be scheduled for either fall or spring, these two courses will usually be done either in spring of the junior year (as shown above) or in fall of the senior year with EDUC 450 following in spring of the senior year. The student should consult with his/her advisor regarding appropriate course/plan adjustments.

Please note that this is a <u>suggested</u> plan only. Some courses may be taken at different times than those listed above - the student should consult with his/her advisor regarding appropriate course/plan adjustments.