Grove City College Status Sheet

study a second foreign language or non-francophone literature

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

B.A. in French and K-12 Education Certification Entering in 2022

(REVISED 05-04-2022)

| name: | | | | | | | | |
|---|---|----------------------------|--------------------|---|---|-----------------|----------------------|------------------|
| ID# | | | | Date: | | | | |
| Year of A | nticipated Graduation: | Advisor: | | | | | | |
| TOTAL HOURS REQUIRED FOR THIS DEGREE | | | 128 HOURS | Minimum CC | QPA and MQPA required for gradu | ation | | 2.00 |
| | | | | Minimum QF | As required for certification | | CQPA 3.00; | MQPA 2.75 |
| | | | | | 6es | | | |
| General Education + Elective Requirements53 HOURS | | | 53 HOURS | Major Requirements75 HOURS | | | | |
| GENERAL EDUCATION REQUIREMENTS | | | 38 HOURS | FRENCH CORE REQUIREMENTS (beyond FREN 101, 102)32 HOURS | | | | 32 HOURS |
| | | Cr. Sem. Taken | Grade | | , , | Cr. | Sem. Taken | Grade |
| HUMANITIE | S CORE | | 15 HOURS | FREN 201 | Intermediate French I | 3 | | |
| HUMA 102 | Civ and the Biblical Revelation (IL)* | 3 | | FREN 202 | Intermediate French II | 3 | | |
| HUMA 200 | Western Civilization | 3 | | | OR, if already completed the interme | | | |
| HUMA 202 | Civilization and Literature | 3 | | | must substitute 6 hours of 300- | level Fre | nch. | |
| HUMA 301 | Civilization and the Arts | 3 | | FREN 3 | | 3 | | |
| HUMA 303 | Christianity and Civilization | 3 | | FREN 3 | | _ 3 | | |
| *The year | r-long sequence of RELI 211 and 212 ma | ay substitute for this cou | urse. | | | | | |
| | | | | *FREN 301 | Understanding France & the French | 3 | | |
| WRITING RE | EQUIREMENT | | 3 HOURS | *FREN 307 | French Composition and Style (WI) | 3 | | |
| WRIT 101 | Found. of Academic Discourse (IL) | 3 | | **FREN 308 | Applied Phonetics | 3 | | |
| | | | | **FREN 362 | Aspects of Language Learning | 2 | | |
| STUDIES IN | SCIENCE, FAITH, & TECHNOLOGY (S | SSFT) | 2 HOURS | | | | | |
| Choose one | course from the following: | | | *FREN 305 To | opics in French and Francophone Studie | s (SI) <u>o</u> | <u>r</u> | |
| COMP 205/S | SSFT 205 Ethics, Faith, and the Conscio | ous Mind | | **FREN 340 N | Moments in French and Francophone His | tory (SI) | | |
| PHIL 243 | Science and the Human: Inquiry, Des | sign, & the Person | | | | 3 | | |
| SSFT 210 | Science & Religion | | | - | | | | |
| SSFT 212 | Science, Faith, Technology, & Origin | S | | Any two Frence | ch literature courses, choosing from FRE | N 320, 32 | 21, 325, 326, 331, 0 | or 332. (IL) |
| | | 2 | | | | 3 | | |
| | | | | | | 3 | | |
| FOUNDATIO | ONS OF THE SOCIAL SCIENCES | | 3 HOURS | | | | | |
| | course from the following: | | | Any six hours | of 300-level French. | | | |
| ECON 120 | Foundations of Economics | PSYC 101 Found. o | | | | _ 3 | | |
| HIST 120 | Foundations of History | PSYC 200 Cross-Co | ultural Psychology | · | | 3 | | |
| HIST 141 | World Geography | SOCI 101 Foundation | ons of Sociology | | | | | |
| HIST 204 | Hist/Phil Foundations of Education | SOCI 103 Found. of | f Cultural Anthr. | PROFESSION | AL EDUCATION REQUIREMENTS | | | 43 HOURS |
| POLS 101 | Foundations of Political Science | SOCW 101 Found. | of Social Work | EDUC 202 [^] | Introduction to the Teaching Professio | n 3 | | |
| | | 3 | | EDUC 203 | Culturally Relevant Pedagogy | 3 | | |
| | | <u></u> | | EDUC 204 | Technologies of Instruction | 3 | | |
| QUANTITAT | TIVE/LOGICAL REASONING | | 6 HOURS | EDUC 215 | Secondary Curriculum & Instruction I | 2 | | |
| Refer to the Bu | ulletin - General Education section - for requirer | ments. | | **EDUC 307 | Methods of Teaching Modern Lang. | 3 | | |
| | | 3 | | EDUC 316 | Sec. Engl/Hist/Foreign Language C&I | II 2 | | |
| | | 3 | | EDUC 371 | Secondary Field Exp 1st level | 1 | | |
| | | | | EDUC 375 | Secondary Field Experience (3rd Leve | el) 1 | | |
| NATURAL SCIENCES (with labs) | | | 8 HOURS | EDUC 450 | Student Teaching | 16 | | |
| | Illetin - General Education section - for requirer | | | EDUC 488 | Issues in Education (WI/SI/IL) | 3 | | |
| | · | 4 | | PSYC 102 | Educational Psychology | 3 | | |
| | | <u>4</u> | | SEDU 102 | Exceptional Learners for 7-12 & K-12 | 2 | | |
| | | _ | | SEDU 103 | Methods of Sec. Spec. Educ Impleme | | | |
| PHYSICAL F | EDUCATION | | 1 HOURS | | 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2 | | | |
| PHYE 100 | Healthful Living | 1 | | ^ Students with I | EDUC 205 credit must take EDUC 206 to comp | ete the F | OUC 202 requirement | |
| | | | | | mester only. ** Offered spring semester only. | | | |
| GENERAL F | ELECTIVES | | 15 HOURS | 5.15164 Idil 361 | | | | |
| | nt of Modern Languages recommends that each | | | | | | | |
| THE DEPARTMENT | iii oi iiiouoiii Luiiquuqos ibooiiiiibiius illal babl | | IUIOI UIIU/UI | | | | | |

SAMPLE FOUR-YEAR PLAN for the **BACHELOR OF ARTS IN** FRENCH and K-12 EDUCATION CERTIFICATION

PLEASE BE AWARE: Because certain required courses are taught in alternate years, each student must work out a specific four-year plan in consultation with an advisor in the Modern Language Department. The following offerings may be subject to change:

| | Fall 2021: | FREN 305 Topics | FREN 307 Composition | FREN 325 Theater | |
|---|-------------|------------------------------|--|-------------------------------|--|
| Qr. | oring 2021: | FREN 315 Business French | | FREN 340 Moments in History | |
| Op. | Fall 2022: | FREN 301 France & the French | | FREN 320 Med. & Early Mod Lit | |
| Qr. | oring 2023: | FREN 308 Phonetics | | FREN 340 Moments in History | |
| Op. | Fall 2023: | FREN 305 Topics | | FREN 331 Poetry | |
| Cr | oring 2024: | FREN 315 Business French | ' | FREN 326 Cinema | |
| 34 | Fall 2024: | FREN 301 France & the French | | FREN 325 Theater | |
| Co | | FREN 308 Phonetics | ' | | |
| S p | oring 2025: | | | FREN 340 Moments in History | |
| - " | | | shman Year | 0 " | |
| Fall | | Credits | Spring EDEN 400, 000 as Adv. French (see balance) | <u>Credits</u> | |
| FREN 101, 201, or Adv. French (see below) | | | FREN 102, 202, or Adv. French (see below) | | |
| Second foreign language or general elective | | | Second foreign language or general elective | | |
| Foundations of Social Science Course | | | EDUC 202 Introduction to the Teaching Profession | | |
| HUMA 102 Civ and the Biblical Revelation | | | EDUC 204 Technologies of Instruction | | |
| PHYE 100 Healthful Living | | | WRIT 101 Foundations of Academic Discourse | | |
| PSYC 102 Educational Psychology | | <u>3</u> 16 | | 15 | |
| | | | | | |
| Fall | | • | nomore Year | One dite | |
| Fall | | <u>Credits</u> | Spring EDEN 202 on Adv. Franch | <u>Credits</u> | |
| FREN 201 or Adv. French | | | FREN 202 or Adv. French | | |
| EDUC 215 Secondary Curriculum & Instruct | | | FREN 362 ² Aspects of Language Learning | | |
| EDUC 371 Field Experience (Secondary) | | | EDUC 203 Culturally Relevant Pedagogy | | |
| HUMA 202 Civilization and Literature | | | SEDU 102 Exceptional Learners for 7-12 & K-12 | | |
| Natural Science with Lab | | | SEDU 103 Methods of Sec. Spec. Educ. Implementation | | |
| Quantitative/Logical Reasoning course | | <u>3</u> 16 | | | |
| | | 10 | 0011 000100 | 16 | |
| | | lu | nior Year ¹ | | |
| <u>Fall</u> | | <u>Credits</u> | Spring | Credits | |
| 300-level French course | | 3 | 300-level French course | 3 | |
| 300-level French course | | 3 | 300-level French course | 3 | |
| 300-level French course | | 3 | 300-level French course | 3 | |
| EDUC 307 ² Methods of Teaching Modern La | anguages | 3 | EDUC 316 Secondary Engl/Hist/Foreign Language Currio | culum & Instruction II2 | |
| Natural Science with Lab | | <u>4</u> | EDUC 375 Secondary Field Experience (3rd Level) | 1 | |
| | | 16 | 16 HUMA 301 Civilization and the Arts | | |
| | | | General Elective | <u>1</u> | |
| | | | | 16 | |
| | | Se | enior Year | | |
| <u>Fall</u> | | <u>Credits</u> | <u>Spring</u> | Credits | |
| 300-level French course | | | EDUC 450 Student Teaching | | |
| 300-level French course | | | | 16 | |
| EDUC 488 Issues in Education | | | | | |
| HUMA 303 Christianity and Civilization | | | | | |
| Quantitative/Logical Reasoning course | | | | | |
| General electives | | <u>2</u> 17 | | | |
| | | | | | |

NOTES:

- 1. JUNIOR YEAR or SEMESTER ABROAD requires alternate planning, which must be done well in advance.
- 2. EDUC 307 is only offered fall semester; FREN 362 is only offered spring semester.
- 3. Student teaching may be either in the first or second semester; when possible, make either semester of senior year available for student teaching. EDUC 305 and 307 should be taken in the same semester and must be taken before student teaching.

Essential information: French 101-102 do not count toward fulfillment of the major. The French major with K-12 certification requires 32 credit hours of French beyond the elementary level. A student with prior experience in French should begin at a more advanced level as determined by the placement exam and in consultation with Modern Language faculty.