

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Middle Level Math/English and Elementary Education
Entering in 2022

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 05-04-2022)

Name: _____

ID#: _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE -----	137-143 HOURS
General Education + Elective Requirements -----	24-30 HOURS

Minimum CQPA and MQPA required for graduation -----	2.00
Minimum QPAs required for certification -----	CQPA 3.00; MQPA 2.75
MQPA Courses -----	EDUC; SEDU 101
Major Requirements -----	113 HOURS

GENERAL EDUCATION REQUIREMENTS----- **30 HOURS**

	Cr.	Sem. Taken	Grade
HUMANITIES CORE ----- 15 HOURS			
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- **3 HOURS**

WRIT 101 Found. of Academic Discourse (IL)	3	_____	_____
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STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- **2 HOURS**

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind			
PHIL 243 Science and the Human: Inquiry, Design, & the Person			
SSFT 210 Science & Religion			
SSFT 212 Science, Faith, Technology, & Origins			
	2	_____	_____

FOUNDATIONS OF THE SOCIAL SCIENCES----- **3 HOURS**

Choose one course from the following:

ECON 120 Foundations of Economics	PSYC 101 Found. of Psychology		
HIST 120 Foundations of History	PSYC 200 Cross-Cultural Psychology		
HIST 141 World Geography	SOCI 101 Foundations of Sociology		
HIST 204 Hist/Phil Foundations of Education	SOCI 103 Found. of Cultural Anthr.		
POLS 101 Foundations of Political Science	SOCW 101 Found. of Social Work		
		3	_____

QUANTITATIVE/LOGICAL REASONING----- **0 HOURS**

College requirements met through major-related coursework.

NATURAL SCIENCES (with labs)----- **0 HOURS**

College requirements met through major-related coursework.

PHYSICAL EDUCATION----- **1 HOURS**

PHYE 100 Healthful Living	1	_____	_____
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FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- **6 HOURS***

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

	3	_____	_____
	3	_____	_____

GENERAL ELECTIVES----- **0 HOURS (*0 hours if language requirement waived)**

LIBERAL ARTS CORE REQUIREMENTS----- **27 HOURS**

	Cr.	Sem. Taken	Grade
HIST 253 United States History Survey	3	_____	_____
HIST Elective Choose one 3-credit history course from HIST 204, 283, 285, 317, 318, 334, 336, 349, or 357	3	_____	_____
MATH 151 Survey of Mathematics I	3	_____	_____
MATH 152 Survey of Mathematics II	3	_____	_____
PSYC 102 Educational Psychology	3	_____	_____
SCIC 201 or PHYS Lab Course	4	_____	_____
SCIC 202 or BIOL Lab Course	4	_____	_____
SCIC 203 or CHEM Lab Course	4	_____	_____

MATH / ENGLISH CONTENT----- **18 HOURS**

Select any three MATH courses..... **9 HOURS**

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Select three ENGL or COMM courses from the following..... **9 HOURS**
ENGL 203, 204, 222, 261, 302, 351, 352, 402; COMM 104, 225, 235, or 378.

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

EDUCATION CORE REQUIREMENTS----- **53 HOURS**

EDUC 202 [^] Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 228 Survey of Adolescent Literature	2	_____	_____
EDUC 323 Teaching Primary and Elementary Literacy	3	_____	_____
EDUC 324 Teaching Elementary Social Sciences	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Teaching Upper Elementary/Middle Literacy	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 329 Middle Level Curriculum and Instruction	3	_____	_____
EDUC 381 Elementary Field Experience - 1st Level	1	_____	_____
EDUC 382 Elementary Field Experience - 2nd Level	1	_____	_____
EDUC 450 Student Teaching	16	_____	_____
EDUC 488 Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 101 Exceptional Learners	3	_____	_____

[^] Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

DUAL CERTIFICATION IN ELEM EDUC REQUIREMENTS----- **15 HOURS**

EDUC 281 Early Childhood Field Exp - 1st Level	1	_____	_____
EDUC 318 Physical Educ. for Elementary Educ.	1	_____	_____
EDUC 319 The Use of Art in the Classroom	1	_____	_____
EDUC 328 Children's Literature and Language	2	_____	_____
EDUC 342 Early Childhood C & I	3	_____	_____
EDUC 343 Trends/Issues in Early Childhood Educ	3	_____	_____
MUSE 315 Music Methods for Elem Teachers	1	_____	_____
PSYC 209 Child Development: Lifespan Part 1	3	_____	_____

Fulfillment of PA Department of Education Content Courses:
 Math: MATH 151, 152; EDUC 204, 327; and 9 credits of MATH courses. MATH 230 is recommended.
 Language Arts: HUMA 202; EDUC 228, 323, 326; WRIT 101; and 9 credits in English.
 History: HUMA 200, 301, 303; HIST 253 and HIST elective; and Foundations of Social Science.
 Science: SCIC 201, 202, 203; and SSFT 210 or 212.
 Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL MATHEMATICS/ENGLISH AND ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession.....	3	EDUC 204 Technologies of Instruction.....	3
EDUC 281 Early Childhood Field Experience (1st Level).....	1	EDUC 381 Field Experience - 1st Level.....	1
MATH 151 Survey of Mathematics I.....	3	MATH 152 Survey of Mathematics II.....	3
MATH or ENGL course.....	3	HUMA 102 Civ and the Biblical Revelation.....	3
PSYC 102 Educational Psychology.....	3	WRIT 101 Foundations of Academic Discourse.....	3
Foreign Language.....	<u>3</u>	Foreign Language.....	3
	16	PHYE 100 Healthful Living.....	<u>1</u>
			17

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 318 Physical Education for Elementary Educators.....	1	EDUC 203 Culturally Relevant Pedagogy.....	3
EDUC 319 The Use of Art in the Classroom.....	1	EDUC 228 Survey of Adolescent Literature.....	2
EDUC 328 Children's Literature and Language.....	2	EDUC 327 Teaching Elementary Mathematics.....	3
EDUC 382 Field Experience - 2nd Level.....	1	SEDU 101 Exceptional Learner.....	3
HIST 253 United States History Survey.....	3	HIST Elective.....	3
MUSE 315 Music Methods for Elementary Teachers.....	1	HUMA 202 Civilization and Literature.....	3
Foundations of Social Science Course.....	3	SSFT Course.....	<u>2</u>
HUMA 200 Western Civilization.....	3		19
SCIC 201 or PHYS Lab Course.....	<u>4</u>		
	19		

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 323 Teaching Primary and Elementary Literacy	3	EDUC 325 Teaching Elementary Science & Health.....	3
EDUC 324 Teaching Elementary Socail Sciences.....	3	EDUC 326 Teaching Upper Elementary/Middle Literacy	3
EDUC 329 Middle Level Curriculum and Instruction.....	3	EDUC 342 Early Childhood Curriculum & Instruction.....	3
PSYC 209 Child Development: Lifespan Part 1.....	3	MATH or ENGL Course.....	3
MATH or ENGL Course.....	3	HUMA 301 Civilization and the Arts.....	3
HUMA 303 Christianity and Civilization.....	<u>3</u>	SCIC 202 or BIOL Lab Course.....	<u>4</u>
	18		19

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 488 Issues in Education.....	3		
EDUC 343 Trends/Issues in Early Childhood Education.....	3	EDUC 450 Student Teaching	<u>16</u>
MATH or ENGL Courses.....	9		16
SCIC 203 or CHEM Lab Course.....	<u>4</u>		
	19		

A total of at least 143 credits of coursework are required for graduation.
137 total credits of coursework are required if you are granted a language waiver.

EDUC 327 should be taken in the sophomore year prior to other methods courses.
EDUC 323 and 326 should be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.