Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar. B.S. in Middle Le

B.S. in Middle Level Math/History Education Entering in 2022

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 05-04-2022)

Name:									
ID#Year of Anticipated Graduation:				Date:					
				Advisor:					
TOTAL HOU	RS REQUIRED FOR THIS DEGREE			128 HOURS	Minimum CC	QPA and MQPA required for graduation-			2.00
						PAs required for certification			
						ses		•	
General Edu	cation + Elective Requirements			38 HOURS	Major Requi	rements		90 HOU	RS
GENERAL ED	UCATION REQUIREMENTS			30 HOURS	LIBERAL ART	S CORE REQUIREMENTS			27 HOURS
			Sem. Taken					Sem. Taken	Grade
	Circond the Diblical Develotion (III)*				HIST 253	United States History Survey	3		
HUMA 102 HUMA 200	Civ and the Biblical Revelation (IL)* Western Civilization	3 3				Choose one 3-credit history course from 204, 283, 285, 317, 318, 334, 336, 349, or 357	3		
HUMA 202	Civilization and Literature	3			MATH 151	Survey of Mathematics I	3		
HUMA 301	Civilization and the Arts	3			MATH 152	Survey of Mathematics II	3		
HUMA 303	Christianity and Civilization	3			PSYC 102	Educational Psychology	3		
*The year-	long sequence of RELI 211 and 212 ma	y subst	itute for this cou	Jrse.	SCIC 201 or F	PHYS Lab Course	4		
					SCIC 202 or E	BIOL Lab Course	4		
	QUIREMENT				SCIC 203 or 0	CHEM Lab Course	4		
WRIT 101	Found. of Academic Discourse (IL)	3				-NIT			
	SCIENCE, FAITH, & TECHNOLOGY (S	SET)				ee MATH courses			9 HOURS
	course from the following:	511)		21100113	Select any th	ee matti couises	3		
	SFT 205 Ethics, Faith, and the Conscio	us Mino	ł				3		
PHIL 243	Science and the Human: Inquiry, Des						3		
SSFT 210	Science & Religion	•			-				
SSFT 212	Science, Faith, Technology, & Origins					CORE REQUIREMENTS			54 HOURS
		_ 2			EDUC 202^	Introduction to the Teaching Profession (IL)	3		
					EDUC 203	Culturally Relevant Pedagogy	3		
	NS OF THE SOCIAL SCIENCES			3 HOURS	EDUC 204 EDUC 228	Technologies of Instruction	3 2		
ECON 120	course from the following: Foundations of Economics	PCV	C 101 Found. o	f Psychology	EDUC 228 EDUC 323	Survey of Adolescent Literature Teaching Primary and Elementary Literacy	2		
HIST 120	Foundations of History			ultural Psychology	EDUC 324	Teaching Elementary Social Sciences	3		
HIST 141	World Geography			ons of Sociology	EDUC 325	Teaching Elementary Science and Health	3		
HIST 204	Hist/Phil Foundations of Education			f Cultural Anthr.	EDUC 326	Teaching Upper Elementary/Middle Literacy	3		
POLS 101	Foundations of Political Science	SOC	W 101 Found.	of Social Work	EDUC 327	Teaching Elementary Mathematics	3		
		3			EDUC 329	Middle Level Curriculum and Instruction	3		
					EDUC 381	Elementary Field Experience - 1st Level	1		
	IVE/LOGICAL REASONING			0 HOURS	EDUC 382	Elementary Field Experience - 2nd Level	1		
College requi	rements met through major-related cours	Sework	•		EDUC 383 EDUC 450	Elementary Field Experience - 3rd Level Student Teaching	16		
NATURAL S	CIENCES (with labs)			0 HOURS	EDUC 430	Issues in Education (WI/SI/IL)	3		
	rements met through major-related cours			U HOURO	SEDU 101	Exceptional Learners	3		
						ents with EDUC 205 credit must take EDUC 206 to com	plete th	e EDUC 202 requi	rement.
PHYSICAL E	DUCATION			1 HOURS					
PHYE 100	Healthful Living	1	la seconda de la constante de						
	NGUAGE, INTERMEDIATE LEVEL					quirements are subject to change to reflect future PA De	epartme	ent of Education sp	ecifications
Refer to the Bul	letin for requirement details, exceptions, and the	-	ical Language poli	cy.	for certification.				
		- 3 3			Fulfillment of PA	A Department of Education Content Courses:			
		_ 5				1, 152; EDUC 204, 327; and 9 credits of MATH courses	. MATH	1 230 is recommen	ded.
GENERAL E	LECTIVES8 HOURS (*14 ho	ours if l	anguage requi	rement waived)		HUMA 202; EDUC 228, 323, 326; and WRIT 101.			
Suggested: Courses to enhance breath of study and/or for further certification, international study, foreign			History: HUMA 200, 301, 303; HIST 253, HIST elective; and Foundations of Social Science.						
languages, or additional areas of interest.			Science: SCIC 2	201, 202, 203; and SSFT 210, or 212.					
					1				

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL MATHEMATICS/HISTORY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	Spring	Credits
HIST 253 United States History Survey	3	EDUC 202 Introduction to the Teaching Profession	3
MATH 151 Survey of Mathematics I	3	EDUC 204 Technologies of Instruction	3
MATH course	3	EDUC 381 Field Experience - 1st Level	1
PSYC 102 Educational Psychology	3	HIST Elective	3
WRIT 101 Foundations of Academic Discourse	<u>3</u>	MATH 152 Survey of Mathematics II	3
	15	HUMA 102 Civ and the Biblical Revelation	3
		PHYE 100 Healthful Living	<u>1</u>

Sophomore Ye	ar
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Fall	Credits	Spring	Credits
EDUC 327 Teaching Elementary Mathematics	3	EDUC 203 Culturally Relevant Pedagogy	3
Foundations of Social Science Course		EDUC 382 Field Experience - 2nd Level	1
HUMA 202 Civilization and Literature	3	SEDU 101 Exceptional Learner	3
SCIC 201 or PHYS Lab Course	4	HUMA 200 Western Civilization	3
Foreign Language or General Elective	<u>3</u>	SSFT Course	2
	16	Foreign Language or General Elective	<u>3</u>
			15

Fall	<u>Credits</u>
EDUC 323 Teaching Primary and Elementary Literacy *	3
EDUC 324 Teaching Elementary Social Sciences	3
EDUC 329 Middle Level Curriculum and Instruction	3
EDUC 383 Field Experience - 3rd Level	1
MATH course	3
HUMA 301 Civilization and the Arts	<u>3</u>
	16

Junior Year

<u>Spring</u>	<u>Credits</u>
EDUC 228 Survey of Adolescent Literature	2
EDUC 325 Teaching Elementary Science & Health	3
EDUC 326 Teaching Upper Elementary/Middle Literacy **	
SCIC 202 or BIOL Lab Course	4
SCIC 203 or CHEM Lab Course	4
	16

17

Senior Year

<u>Fall</u>	<u>Credits</u>
EDUC 488 Issues in Education	3
MATH Course	3
HUMA 303 Christianity and Civilization	3
General Electives	<u>8</u>
	17

Spring <u>Credits</u> EDUC 450 Student Teaching......<u>16</u> 16

A total of at least <u>128</u> credits of coursework are required for graduation.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.