Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful forB.S. In Middle Lerecording completed courses. However, the College Bulletin is the controlling authorityElementary Educon all requirements. Questions should be directed to your academic advisor or the Registrar.Entering in 2022

B.S. in Middle Level Science/English Education and Elementary Education Entering in 2022

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 05-04-2022)

Name:								
ID#				Date:				
Year of Anticipated Graduation:			Advisor:					
TOTAL HOU	RS REQUIRED FOR THIS DEGREE	E 13	2-138 HOURS	Minimum CC	QPA and MQPA required for graduation-			2.00
					PA required for certification			
					ses			
General Edu	cation + Elective Requirements		24-30 HOURS	-	rements		,	
	UCATION REQUIREMENTS				S CORE REQUIREMENTS			
GENERAL ED	UCATION REQUIREMENTS	Cr. Sem. Taken			S CORE REQUIREMENTS		Sem. Taken	Grade
HUMANITIES	CORE			HIST 253	United States History Survey	3		onuuo
HUMA 102	Civ and the Biblical Revelation (IL)*				Choose one 3-credit history course from			
HUMA 200	Western Civilization	3		HIST	204, 283, 285, 317, 318, 334, 336, 349, or 357	3		
HUMA 202	Civilization and Literature	3		MATH 151	Survey of Mathematics I	3		
HUMA 301	Civilization and the Arts	3		MATH 152	Survey of Mathematics II	3		
HUMA 303	Christianity and Civilization	3		PSYC 102	Educational Psychology	3		
[^] The year-	long sequence of RELI 211 and 212 ma	ly substitute for this cou	irse.		GLISH CONTENT			
	QUIREMENT		3 HOURS		PHYS Lab Course	4		ZJ HOUKS
WRIT 101	Found. of Academic Discourse (IL)	3			BIOL Lab Course	4		
		·			CHEM Lab Course	4		1
STUDIES IN	SCIENCE, FAITH, & TECHNOLOGY (S	SFT)	2 HOURS	Select one ad	ditional four-credit science course:	4		
Choose one c	course from the following:				NGL or COMM courses from ENGL 203, 204, 2	222, 26	6 <mark>1, 302, 351, 35</mark> 2	, 402;
	SFT 205 Ethics, Faith, and the Conscio			COM	M 104, 225, 235, or 378.			
PHIL 243	Science and the Human: Inquiry, Des	sign, & the Person				3		1
SSFT 210	Science & Religion					3		
SSFT 212	Science, Faith, Technology, & Origins	2			CORE REQUIREMENTS	. 3		
		Z		EDUC 202 [^]	Introduction to the Teaching Profession (IL)	3		
FOUNDATIO	NS OF THE SOCIAL SCIENCES		3 HOURS	EDUC 203	Culturally Relevant Pedagogy	3		
	course from the following:			EDUC 204	Technologies of Instruction	3		
ECON 120	Foundations of Economics	PSYC 101 Found. or	f Psychology	EDUC 228	Survey of Adolescent Literature	2		
HIST 120	Foundations of History	PSYC 200 Cross-Cu		EDUC 323	Teaching Primary and Elementary Literacy	3		
HIST 141	World Geography	SOCI 101 Foundation	•••	EDUC 324	Teaching Elementary Social Sciences	3		
HIST 204	Hist/Phil Foundations of Education	SOCI 103 Found. of		EDUC 325	Teaching Elementary Science and Health	3		
POLS 101	Foundations of Political Science	SOCW 101 Found. o 3	of Social Work	EDUC 326 EDUC 327	Teaching Upper Elementary/Middle Literacy Teaching Elementary Mathematics	3		
				EDUC 327 EDUC 329	Middle Level Curriculum and Instruction	ა ვ		
QUANTITATI	VE/LOGICAL REASONING		0 HOURS	EDUC 381	Elementary Field Experience - 1st Level	1		1
	rements met through major-related cours			EDUC 382	Elementary Field Experience - 2nd Level	1		
				EDUC 450	Student Teaching	16		
NATURAL S	CIENCES (with labs)		0 HOURS	EDUC 488	Issues in Education (WI/SI/IL)	3		
College require	rements met through major-related cours	sework.		SEDU 101	Exceptional Learners	3		
			(1101120	^ Stude	ents with EDUC 205 credit must take EDUC 206 to com	plete th	e EDUC 202 require	ement.
PHYSICAL E PHYE 100	DUCATION Healthful Living	1	1 HOURS					
	Healthui Living	·			ICATION IN ELEM EDUC REQUIREMENTS			15 HOURS
FOREIGN LA	NGUAGE, INTERMEDIATE LEVEL		6 HOURS*	EDUC 281	Early Childhood Field Experience - 1st Level			io no ono
	letin for requirement details, exceptions, and the			EDUC 318	Physical Educ. for Elementary Educators	1		1
	· · · · · · · · · · · · · · · · · · ·	3		EDUC 319	The Use of Art in the Classroom	1		
		3		EDUC 328	Children's Literature and Language	2		
	LECTIVES0 HOURS (*0 hours if la	anguage requirement	waived)	EDUC 342	Early Childhood Curriculum & Instruction	3		
	A Department of Education Content Courses:			EDUC 343	Trends/Issues in Early Childhood Education	3 ₁		
	1, 152; EDUC 204, and 327.	and Q gradite in English		MUSE 315 PSYC 209	Music Methods for Elementary Teachers Child Development: Lifespan Part 1	1 3		1
	HUMA 202; EDUC 228, 323, 326; WRIT 101; a 200, 301, 303; HIST 253, HIST elective; and Fo	-	ne.		quirements are subject to change to reflect future PA De		ent of Education spe	cifications
	201, 202, 203; SSFT 210 or 212; and EDUC 32			for certification.				

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/ENGLISH EDUCATION AND ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	Credits
EDUC 202 Introduction to the Teaching Profession	3
EDUC 281 Early Childhood Field Experience (1st Level)	1
HIST 253 United States History Survey	3
MATH 151 Survey of Mathematics I	3
PSYC 102 Educational Psychology	3
HUMA 102 Civ and the Biblical Revelation	3
PHYE 100 Healthful Living	<u>1</u>
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Fall	Credits	
EDUC 318 Physical Education for Elementary Educators	1	
EDUC 319 The Use of Art in the Classroom	1	
EDUC 328 Children's Literature and Language	2	
ENGL course	3	
MUSE 315 Music Methods for Elementary Teachers	1	
Foundations of Social Science Course	3	
HUMA 202 Civilization and Literature	3	
Foreign Language	<u>3</u>	
	17	

Fall	<u>Credits</u>
EDUC 228 Survey of Adolescent Literature	2
EDUC 323 Teaching Primary and Elementary Literacy	3
EDUC 324 Teaching Elementary Social Sciences	3
EDUC 329 Middle Level Curriculum and Instruction	3
SCIC 203 or CHEM Lab Course	4
HUMA 301 Civilization and the Arts	<u>3</u>
	18

Fall	Credits
EDUC 343 Trends/Issues in Early Childhood Education	3
EDUC 488 Issues in Education.	3
ENGL course	3
SCIC 201 or PHYS Lab Course	4
Science Elective course	<u>4</u>
	17

Spring	Credits
EDUC 204 Technologies of Instruction	3
EDUC 381 Field Experience - 1st Level	1
HIST Elective	3
MATH 152 Survey of Mathematics II	3
SCIC 202 or BIOL Lab Course	4
WRIT 101 Foundations of Academic Discourse	<u>3</u>
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Sophomore Year

Spring	Credits
EDUC 203 Culturally Relevant Pedagogy	3
EDUC 327 Teaching Elementary Mathematics	3
EDUC 382 Field Experience - 2nd Level	. 1
SEDU 101 Exceptional Learner	3
HUMA 200 Western Civilization	3
SSFT Course	2
Foreign Language	<u>3</u>
	18

Junior Year	
Spring	Credits
EDUC 325 Teaching Elementary Science & Health	3
EDUC 326 Teaching Upper Elementary/Middle Literacy	3
EDUC 342 Early Childhood Curriculum & Instruction	3
PSYC 209 Child Development: Lifespan Part 1	3
ENGL course	3
HUMA 303 Christianity and Civilization	3
·	18

ior Year	
Spring	<u>Credits</u>
EDUC 450 Student Teaching	<u>16</u>
	16

A total of at least <u>138</u> credits of coursework are required for graduation.

132 total credits of coursework are required if you are granted a language waiver.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.

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	EDUC 450 Student Teac	ch