# Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

## B.S. in Middle Level Science/History Education Entering in 2022 (REVISED 05-04-2022)

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

| Name:   |   |  |   |   |   |                                      |                      |           |
|---|---|--|---|---|---|--------------------------------------|----------------------|-----------|
| ID#   |   |  |   | Date:   |   |                                      |                      |           |
| Year of An  | nticipated Graduation:  |  |   | Advisor:  |   |                                      |                      |           |
| TOTAL HOURS REQUIRED FOR THIS DEGREE  |   |  |   | Minimum CQPA and MQPA required for graduation<br>Minimum QPAs required for certification<br>MQPA Courses                          |   |                                      | CQPA 3.00; MQPA 2.75 |           |
| General Education + Elective Requirements   |   | Major Requirements   |   |   | 85 H  | 85 HOURS                             |                      |           |
| GENERAL ED  | UCATION REQUIREMENTS  |  | 30 HOURS  | LIBERAL ART   | S CORE REQUIREMENTS   |                                      |                      | - 9 HOURS |
|   | S CORE  |  |   | MATH 151  | Survey of Mathematics I   | 3                                    | Sem. Taken           | Grade     |
| HUMA 102<br>HUMA 200<br>HUMA 202  | Civ and the Biblical Revelation (IL)*<br>Western Civilization<br>Civilization and Literature  | 3<br>3<br>3  | ·   | MATH 152<br>PSYC 102  | Survey of Mathematics II<br>Educational Psychology  | 3<br>3                               |                      |           |
| HUMA 301<br>HUMA 303<br>*The year-  | Civilization and the Arts<br>Christianity and Civilization<br>long sequence of RELI 211 and 212 ma  | 3  |   | HIST 253<br>HIST Elective   | STORY CONTENT<br>United States History Survey<br>Choose one 3-credit history course from<br>204, 283, 285, 317, 318, 334, 336, 349, or 357  | 3                                    |                      |           |
| WRIT 101  | EQUIREMENT<br>Found. of Academic Discourse (IL)   | 3  | ·   | SCIC 201 or F<br>SCIC 202 or F<br>SCIC 203 or (   | PHYS Lab Course<br>BIOL Lab Course<br>CHEM Lab Course   | 4<br>4<br>4                          |                      |           |
| Choose one of   | SCIENCE, FAITH, & TECHNOLOGY (S<br>course from the following:<br>SFT 205 Ethics, Faith, and the Conscio<br>Science and the Human: Inquiry, Des<br>Science & Religion<br>Science, Faith, Technology, & Origins | us Mind<br>sign, & the Person  | 2 HOURS   | EDUCATION (<br>EDUC 202^<br>EDUC 203<br>EDUC 204<br>EDUC 228  | Iditional four-credit science course:<br>CORE REQUIREMENTS<br>Introduction to the Teaching Profession (IL)<br>Culturally Relevant Pedagogy<br>Technologies of Instruction<br>Survey of Adolescent Literature  |                                      |                      |           |
|   | ONS OF THE SOCIAL SCIENCES<br>course from the following:<br>Foundations of Economics<br>Foundations of History<br>World Geography<br>Hist/Phil Foundations of Education<br>Foundations of Political Science   | PSYC 101 Found. of<br>PSYC 200 Cross-Cu<br>SOCI 101 Foundatio<br>SOCI 103 Found. of<br>SOCW 101 Found. of<br>3 | f Psychology<br>Iltural Psychology<br>ons of Sociology<br>Cultural Anthr. | EDUC 323<br>EDUC 324<br>EDUC 325<br>EDUC 326<br>EDUC 327<br>EDUC 329<br>EDUC 381<br>EDUC 382<br>EDUC 383                          | Teaching Primary and Elementary Literacy<br>Teaching Elementary Social Sciences<br>Teaching Elementary Science and Health<br>Teaching Upper Elementary/Middle Literacy<br>Teaching Elementary Mathematics<br>Middle Level Curriculum and Instruction<br>Elementary Field Experience - 1st Level<br>Elementary Field Experience - 2nd Level<br>Elementary Field Experience - 3rd Level | 3<br>3<br>3<br>3<br>3<br>1<br>1<br>1 |                      |           |
| QUANTITATIVE/LOGICAL REASONING0 HOURS   College requirements met through major-related coursework.   NATURAL SCIENCES (with labs)0 HOURS   College requirements met through major-related coursework. |   |  | EDUC 450<br>EDUC 488<br>SEDU 101<br>^ Stude                               | Student Teaching<br>Issues in Education (WI/SI/IL)<br>Exceptional Learners<br>ents with EDUC 205 credit must take EDUC 206 to com | 16<br>3<br>3<br>plete th  | e EDUC 202 requi                     |                      |           |
| PHYE 100<br>FOREIGN LA  | EDUCATION<br>Healthful Living<br>ANGUAGE, INTERMEDIATE LEVEL  | 1  | 6 HOURS*  | specifications fo   | quirements are subject to change to reflect future PA De<br>r certification.<br>A <u>Department of Education Content Courses:</u><br>1, 152; EDUC 204, and 327.   | epartme                              | ent of Education     |           |
| GENERAL E<br>Suggested: Cou   | ELECTIVES   |  |   | History: HUMA   | HUMA 202; EDUC 228, 323, 326; and WRIT 101.<br>200, 301, 303; HIST 253, HIST elective; and Foundation<br>201, 202, 203; SSFT 210 or 212; and EDUC 325.  | ns of So                             | icial Science.       |           |

### SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/HISTORY EDUCATION

#### Freshman Year

| Fall   | <u>Credits</u> | Spring                                     | <u>Credits</u> |
|--|----------------|--|----------------|
| EDUC 202 Introduction to the Teaching Profession | 3              | EDUC 204 Technologies of Instruction       | 3              |
| HIST 253 United States History Survey            | 3              | EDUC 381 Field Experience - 1st Level      | 1              |
| MATH 151 Survey of Mathematics I                 | 3              | HIST Elective                              | 3              |
| PSYC 102 Educational Psychology                  | 3              | MATH 152 Survey of Mathematics II          | 3              |
| HUMA 102 Civ and the Biblical Revelation         | 3              | SCIC 202 or BIOL Lab Course                | 4              |
| PHYE 100 Healthful Living                        | <u>1</u>       | WRIT 101 Foundations of Academic Discourse | <u>3</u>       |
|  | 16             |  | 17             |

#### Sophomore Year

| Fall                                     | <u>Credits</u> | Spring                                | Credits  |
|--|----------------|---------------------------------------|----------|
| EDUC 327 Teaching Elementary Mathematics | 3              | EDUC 203 Culturally Relevant Pedagogy | 3        |
| Foundations of Social Science Course     | 3              | EDUC 382 Field Experience - 2nd Level | 1        |
| HUMA 202 Civilization and Literature     | 3              | SEDU 101 Exceptional Learner          | 3        |
| SCIC 201 or PHYS Lab Course              | 4              | HUMA 200 Western Civilization         | 3        |
| Foreign Language or General Elective     | <u>3</u>       | SSFT Course                           | 2        |
|  | 16             | Foreign Language or General Elective  | <u>3</u> |

#### Junior Year

| Fall  | <u>Credits</u> | <u>Spring</u>                                      | Credits  |
|---|----------------|--|----------|
|   |                | EDUC 228 Survey of Adolescent Literature           | 2        |
| EDUC 323 Teaching Primary and Elementary Literacy . | 3              | EDUC 325 Teaching Elementary Science & Health      | 3        |
| EDUC 324 Teaching Elementary Social Sciences        | 3              | EDUC 326 Teaching Upper Elementary/Middle Literacy | 3        |
| EDUC 329 Middle Level Curriculum and Instruction    |                | EDUC 383 Field Experience - 3rd Level              | 1        |
| SCIC 203 or CHEM Lab Course                         | 4              | HUMA 303 Christianity and Civilization             | 3        |
| HUMA 301 Civilization and the Arts                  | <u>3</u>       | General Elective                                   | <u>4</u> |
|   | 16             |  | 16       |

| Senior Ye |
|-----------|
|-----------|

16

| <b>Credits</b> | <u>Spring</u>             | Credits   |
|----------------|---------------------------|-----------|
| 3              | EDUC 450 Student Teaching | <u>16</u> |
| 4              |                           | 16        |

15

#### A total of at least <u>128</u> credits of coursework are required for graduation.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the  $\underline{junior\ year}.$ 

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.