Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar. Entering in 2022

B.S. in Middle Level Science/Math Education and **Elementary Education**

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

(REVISED 03-04-2022)

Name:				_				
			Date:					
Year of Ar	nticipated Graduation:			Advisor:				
TOTAL HOU	RS REQUIRED FOR THIS DEGREE	E 13	2-138 HOURS		QPA and MQPA required for graduation-			
					PAs required for certification			
					ses		•	
General Edu	cation + Elective Requirements		24-30 HOURS	Major Requi	rements		108 H	IOURS
GENERAL ED	UCATION REQUIREMENTS			LIBERAL ART	S CORE REQUIREMENTS			
	0.0005	Cr. Sem. Taken	Grade	107.052			Sem. Taken	Grade
HUMANITIES HUMA 102	S CORE			HIST 253	United States History Survey	3		
HUMA 102 HUMA 200	Civ and the Biblical Revelation (IL)* Western Civilization	3			Choose one 3-credit history course from 204, 283, 285, 317, 318, 334, 336, 349, or 357	3		
HUMA 202	Civilization and Literature	3	·	MATH 151	Survey of Mathematics I	3		
HUMA 301	Civilization and the Arts	3	·	MATH 152	Survey of Mathematics II			
HUMA 303	Christianity and Civilization	3		PSYC 102	Educational Psychology	3		
*The year	long sequence of RELI 211 and 212 ma	y substitute for this cou	rse.					
					ATH CONTENT			25 HOURS
	QUIREMENT				PHYS Lab Course	4		
WRIT 101	Found. of Academic Discourse (IL)	3			BIOL Lab Course	4		
	SCIENCE, FAITH, & TECHNOLOGY (S	SET)			CHEM Lab Course Iditional four-credit science course:	4		
	course from the following:	Si i <i>)</i> -			ree MATH courses	. 4		
	SFT 205 Ethics, Faith, and the Consciol	us Mind		ocioit arry an		3		
PHIL 243	Science and the Human: Inquiry, Des					•		
SSFT 210	Science & Religion					3		
SSFT 212	Science, Faith, Technology, & Origins	6				-		
		2			CORE REQUIREMENTS			53 HOURS
				EDUC 202^	Introduction to the Teaching Profession (IL)	3		
	INS OF THE SOCIAL SCIENCES		3 HOURS	EDUC 203	Culturally Relevant Pedagogy	3		
	course from the following:	DOVO 101 Found of	Developer	EDUC 204	Technologies of Instruction	3		
ECON 120 HIST 120	Foundations of Economics	PSYC 101 Found. or DSYC 200 Cross Cu		EDUC 228 EDUC 323	Survey of Adolescent Literature Teaching Primary and Elem. Literacy	2		
HIST 120 HIST 141	Foundations of History World Geography	PSYC 200 Cross-Cu SOCI 101 Foundation		EDUC 323 EDUC 324	Teaching Elementary Social Sciences	3 3		
HIST 204	Hist/Phil Foundations of Education	SOCI 103 Found. of	•••	EDUC 324 EDUC 325	Teaching Elementary Science and Health	3		
POLS 101	Foundations of Political Science	SOCW 101 Found. of		EDUC 326	Teaching Upper Elem./Middle Literacy	3		
1020101		3		EDUC 327	Teaching Elementary Mathematics	3		
		_ `	·	EDUC 329	Middle Level Curriculum and Instruction	3		
QUANTITAT	IVE/LOGICAL REASONING		0 HOURS	EDUC 381	Elementary Field Experience - 1st Level	1		
College requi	irements met through major-related cours	sework.		EDUC 382	Elementary Field Experience - 2nd Level	1		
				EDUC 450	Student Teaching	16		
NATURAL S	CIENCES (with labs)		0 HOURS	EDUC 488	Issues in Education (WI/SI/IL)	3		
College requi	irements met through major-related cours	sework.		SEDU 101	Exceptional Learners	3		
				^ Stude	ents with EDUC 205 credit must take EDUC 206 to com	plete the	e EDUC 202 requi	rement.
	EDUCATION		1 HOURS					
PHYE 100	Healthful Living	1	·		CATION IN ELEM EDUC REQUIREMENTS			
FOREIGN L	ANGUAGE, INTERMEDIATE LEVEL		6 HOURS*	EDUC 281	Early Childhood Field Experience - 1st Level			
	lletin for requirement details, exceptions, and the			EDUC 318	Physical Educ. for Elementary Educators	1		
		3	- , -	EDUC 319	The Use of Art in the Classroom	1		
		3	·	EDUC 328	Children's Literature and Language	2		
GENERAL E	LECTIVES0 HOURS (*0 hours if la		waived)	EDUC 342	Early Childhood Curriculum & Instruction	3		
	A Department of Education Content Courses:		,	EDUC 343	Trends/Issues in Early Childhood Education	3		
	51, 152; EDUC 204, 327; and 9 credits of MATH	l courses. MATH 230 is rec	commended.	MUSE 315	Music Methods for Elementary Teachers	1		
	HUMA 202; EDUC 228, 323, 326; WRIT 101; a			PSYC 209	Child Development: Lifespan Part 1	3		
	200, 301, 303; HIST 253, HIST elective; and Fo	=	æ.	Note: Course re	quirements are subject to change to reflect future PA De	epartme	nt of Education sp	ecifications
Science: SCIC	201, 202, 203; SSFT 210 or 212; and EDUC 32	5.		for certification.				

Science: SCIC 201, 202, 203; SSFT 210 or 212; and EDUC 325.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN MIDDLE LEVEL SCIENCE/MATH EDUCATION AND ELEMENTARY EDUCATION

Freshman Year

Fall	Credits
EDUC 202 Introduction to the Teaching Profession	3
EDUC 281 Early Childhood Field Experience (1st Level)	1
HIST 253 United States History Survey	3
MATH 151 Survey of Mathematics I	3
PSYC 102 Educational Psychology	3
PHYE 100 Healthful Living	1
WRIT 101 Foundations of Academic Discourse	<u>3</u>
	17

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Credits
1
1
2
1
3
3
3
<u>3</u>
17

Fall	<u>Credits</u>
EDUC 323 Teaching Primary and Elementary Literacy	3
EDUC 324 Teaching Elementary Social Sciences	3
EDUC 329 Middle Level Curriculum and Instruction	3
PSYC 209 Child Development: Lifespan Part 1	3
SCIC 203 or CHEM Lab Course	4
HUMA 202 Civilization and Literature	3
	19

Fall	<u>Credits</u>
EDUC 343 Trends/Issues in Early Childhood Education	3
EDUC 488 Issues in Education	3
MATH course	3
Science Elective course	4
HUMA 303 Christianity and Civilization	3
SSFT Course	<u>2</u>
	18

17

Sop	phomore Year	
<u>s</u>	Spring	Credits
	EDUC 203 Culturally Relevant Pedagogy	
	EDUC 228 Survey of Adolescent Literature	2
	EDUC 327 Teaching Elementary Mathematics	3
	EDUC 382 Field Experience - 2nd Level	1
	SEDU 101 Exceptional Learner	
	MATH course	3
	Foreign Language	3
		18

ior tear	
Spring	<u>Credits</u>
EDUC 325 Teaching Elementary Science & Health	3
EDUC 326 Teaching Upper Elementary/Middle Literacy **	3
EDUC 342 Early Childhood Curriculum & Instruction	3
SCIC 202 or BIOL Lab Course	4
HUMA 301 Civilization and the Arts	<u>3</u>
	16

Senior Year	
<u>Spring</u>	<u>Credits</u>
EDUC 450 Student Teaching	
	16

A total of at least <u>138</u> credits of coursework are required for graduation. 132 total credits of coursework are required if you are granted a language waiver.

EDUC 327 should be taken in the sophomore year prior to other methods courses.

EDUC 323 and 326 should be taken in the junior year.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student's choosing.

Junior Year