

Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar.

B.S. in Special Education and Elementary Education

Entering in 2022

(REVISED 05-04-2022)

(WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Name: _____

ID#: _____

Date: _____

Year of Anticipated Graduation: _____

Advisor: _____

TOTAL HOURS REQUIRED FOR THIS DEGREE----- 128-130 HOURS

Minimum CQPA and MQPA required for graduation-----2.00

Minimum QPAs required for certification-----CQPA 3.00; MQPA 2.75

MQPA Courses-----EDUC; SEDU; PSYC 102, 209

Major Requirements----- 92 HOURS

General Education + Elective Requirements-----36-38 HOURS

GENERAL EDUCATION REQUIREMENTS----- 38 HOURS

LIBERAL ARTS CORE REQUIREMENTS----- 15 HOURS

	Cr.	Sem. Taken	Grade
HUMANITIES CORE----- 15 HOURS			

	Cr.	Sem. Taken	Grade
HUMA 102 Civ and the Biblical Revelation (IL)*	3	_____	_____
HUMA 200 Western Civilization	3	_____	_____
HUMA 202 Civilization and Literature	3	_____	_____
HUMA 301 Civilization and the Arts	3	_____	_____
HUMA 303 Christianity and Civilization	3	_____	_____

*The year-long sequence of RELI 211 and 212 may substitute for this course.

WRITING REQUIREMENT----- 3 HOURS

WRIT 101 Found. of Academic Discourse (IL)	3	_____	_____
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STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)----- 2 HOURS

Choose one course from the following:

COMP 205/SSFT 205 Ethics, Faith, and the Conscious Mind

PHIL 243 Science and the Human: Inquiry, Design, & the Person

SSFT 210 Science & Religion

SSFT 212 Science, Faith, Technology, & Origins

	2	_____	_____
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FOUNDATIONS OF THE SOCIAL SCIENCES----- 3 HOURS

Choose one course from the following:

ECON 120 Foundations of Economics PSYC 101 Foundations of Psychology

HIST 120 Foundations of History PSYC 200 Cross-Cultural Psychology

HIST 141 World Geography SOCI 101 Foundations of Sociology

HIST 204 Hist/Phil Foundations of Education SOCI 103 Found. of Cultural Anthr.

POLS 101 Foundations of Political Science SOCW 101 Found. of Social Work

	3	_____	_____
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QUANTITATIVE/LOGICAL REASONING----- 0 HOURS

College requirements met through major-related coursework.

NATURAL SCIENCES (with labs)----- 8 HOURS

Refer to the *Bulletin* - General Education section - for requirements.

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	4	_____	_____
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PHYSICAL EDUCATION----- 1 HOURS

PHYE 100 Healthful Living	1	_____	_____
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FOREIGN LANGUAGE, INTERMEDIATE LEVEL----- 6 HOURS*

Refer to the *Bulletin* for requirement details, exceptions, and the Classical Language policy.

	3	_____	_____
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	3	_____	_____
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GENERAL ELECTIVE-----0 HOURS (*4 hours if language requirement waived)

	Cr.	Sem. Taken	Grade
EDUC 318 Physical Educ. for Elementary Educators	1	_____	_____
EDUC 319 The Use of Art in the Classroom	1	_____	_____
MATH 151 Survey of Mathematics I	3	_____	_____
MATH 152 Survey of Mathematics II	3	_____	_____
MUSE 315 Music Methods for Elementary Teachers	1	_____	_____
PSYC 102 Educational Psychology	3	_____	_____
PSYC 209 Child Development: Lifespan Part 1	3	_____	_____

EDUCATION CORE REQUIREMENTS----- 53 HOURS

EDUC 202 ^A Introduction to the Teaching Profession (IL)	3	_____	_____
EDUC 203 Culturally Relevant Pedagogy	3	_____	_____
EDUC 204 Technologies of Instruction	3	_____	_____
EDUC 281 Early Childhood Field Exp. - 1st Level	1	_____	_____
EDUC 323 Teaching Primary and Elem. Literacy	3	_____	_____
EDUC 324 Teaching Elementary Social Sciences	3	_____	_____
EDUC 325 Teaching Elementary Science and Health	3	_____	_____
EDUC 326 Teaching Upper Elem./Middle Literacy	3	_____	_____
EDUC 327 Teaching Elementary Mathematics	3	_____	_____
EDUC 328 Children's Literature and Language	2	_____	_____
EDUC 342 Early Childhood Curriculum & Instruction	3	_____	_____
EDUC 343 Trends/Issues in Early Childhood Educ.	3	_____	_____
EDUC 450** Elementary Student Teaching, Primary	16	_____	_____
EDUC 488 Issues in Education (WI/SI/IL)	3	_____	_____
SEDU 412** Practicum of Professional Development	1	_____	_____

^A Students with EDUC 205 credit must take EDUC 206 to complete the EDUC 202 requirement.

**EDUC 450 and SEDU 412 must be taken in the same semester.

DUAL CERTIFICATION in SPECIAL EDUCATION REQUIREMENTS----- 24 HOURS

SEDU 101 Exceptional Learners	3	_____	_____
SEDU 103 Methods of Sec. Spec. Educ Implementation	1	_____	_____
SEDU 202 Applied Behavioral Analysis	3	_____	_____
SEDU 203 Systems & Processes - Field Exp Lev. 1	1	_____	_____
SEDU 204 Educational Assessment in Special Educ	3	_____	_____
SEDU 205 Consultation, Litigation, and Transition	3	_____	_____
SEDU 306 Supportive Serv/Tech - Field Exp Lev 2	1	_____	_____
SEDU 307 Instruction of Low Incidence Disabilities	3	_____	_____
SEDU 308 Reading Disabilities	3	_____	_____
SEDU 309 Instruction of High Incidence Disabilities	3	_____	_____

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for certification.

SAMPLE FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN SPECIAL EDUCATION & ELEMENTARY EDUCATION

Freshman Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 202 Introduction to the Teaching Profession <u>or</u> EDUC 204 Technologies of Instruction.....	3	EDUC 204 Technologies of Instruction <u>or</u> EDUC 202 Introduction to the Teaching Profession.....	3
EDUC 281 Early Childhood Field Experience - 1st Level.....	1	MATH 152 Survey of Mathematics II.....	3
MATH 151 Survey of Mathematics I.....	3	PSYC 209 Child Development: Lifespan Part 1.....	3
PSYC 102 Educational Psychology.....	3	SEDU 101 Exceptional Learner.....	3
WRIT 101 Foundations of Academic Discourse.....	3	HUMA 102 Civ and the Biblical Revelation.....	3
Foreign Language or General Elective.....	3	Foreign Language or General Elective.....	<u>1-3</u>
PHYE 100 Healthful Living.....	<u>1</u>		16-18
	17		

Sophomore Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 203 Culturally Relevant Pedagogy.....	3	EDUC 323 Teaching Primary and Elementary Literacy.....	3
EDUC 318 Physical Education for Elementary Educators.....	1	EDUC 325 Teaching Elementary Science & Health.....	3
EDUC 319 The Use of Art in the Classroom.....	1	EDUC 342 Early Childhood Curriculum & Instruction.....	3
EDUC 327 Teaching Elementary Mathematics.....	3	SEDU 204 Education Assessment in Special Education.....	3
MUSE 315 Music Methods for Elementary Teachers.....	1	SEDU 205 Consultation, Litigation, and Transition.....	<u>3</u>
SEDU 202 Applied Behavioral Analysis.....	3		17
SEDU 203 Systems & Processes Field Experience Level 1.....	1		
HUMA 200 Western Civilization.....	<u>3</u>		
	16		

Junior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 324 Teaching Elementary Social Sciences.....	3	EDUC 326 Teaching Upper Elementary/Middle Literacy.....	3
EDUC 328 Children's Literature and Language.....	2	SEDU 103 Methods of Sec. Spec. Educ. Implementation.....	1
SEDU 306 Service & Technology Field Experience Level 2.....	1	SEDU 308 Reading Disabilities.....	3
SEDU 307 Instruction of Low Incidence Disabilities.....	3	SEDU 309 Instruction of High Incidence Disabilities.....	3
HUMA 301 Civilization and the Arts.....	3	HUMA 202 Civilization and Literature.....	3
Foundations of Social Science Course.....	<u>3</u>	Natural Science with Lab.....	<u>4</u>
	15		17

Senior Year

<u>Fall</u>	<u>Credits</u>	<u>Spring</u>	<u>Credits</u>
EDUC 343 Trends and Issues in Early Childhood Education.....	3	EDUC 450 Student Teaching *.....	16
EDUC 488 Issues in Education.....	3	SEDU 412 Practicum of Professional Development*.....	<u>1</u>
HUMA 303 Christianity and Civilization.....	3		17
Natural Science with Lab.....	4		
SSFT Course.....	<u>2</u>		
	15		

* EDUC 450 and SEDU 412 must be taken in the same semester and cannot be taken until all methods courses are completed.

^ If the language requirement is waived, required hours total 128. If a language is needed, the minimum total hours required is 130. If the elementary level language courses are needed to successfully complete the intermediate level, 136 total hours will be required. It is advisable to complete the language requirement by the end of the sophomore year, and intersessions or summer courses will likely be necessary to finish all requirements in the 4-year time span.