Natural Disasters

Guatemalan Mudslide

Unit Plan Outline

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Objective of Basic:

- SWBAT describe in detail the major events of the Hurricane and the situation in Guatemala. They will also be able to incorporate the facts about this incident using the vocabulary and regular preterit tense verbs of the lesson.
Unit Objectives

Objective of Value:

- SWBAT relate to the people of Guatemala by expressing their feelings and emotions in class discussion regarding the value of the home, the family, and the community of the people in Guatemala. The students will be able to realize what is of importance in the lives of the Guatemalan people.
Unit Objectives

• Objective of Faith-Informed:
  ➢ SWBAT develop compassion for the people of Guatemala and will eventually ask what can I do to help? The corresponding Scripture study encourages students to develop Christ-like compassion for these “strangers” and to determine how true Biblical compassion can come alive in such a situation.
Background Information

• Hurricane Stan:
  – October 5, 2005 Guatemala & Central America
    • 600 dead
    • 1400 + missing or buried alive
    • 20 out of 22 Guatemalan provinces affected
    • Death tolls nearly tripled early estimates

• Hurricane Katrina
  – August 25, 2005 Southern coast of USA
    • Over 1800 dead
    • Over $81 billion dollars worth of damages
Basic: Days 1 & 2

• Day #1:
  – Anticipatory Set: Weather
  – Vocabulary
    • Los fenómenos naturales
  – Supporting Activity: Human Bingo

• Day #2:
  – Anticipatory Set: Map of Central America
    • Hurricane Stan and Basic fact sheet/overview*
  – Regular Preterit Tense Verbs
  – Supporting Activity: white boards
Values: Day 3

- **Anticipatory Set Videos**
  - Red Cross: Guatemala
    - http://www.youtube.com/watch?v=OneN412UKj4
  - Hurricane Katrina
    - http://www.youtube.com/watch?v=pvoEiBnpCc8&feature=related

- **Fact sheets:**

  **Hurricane Katrina Fact Sheet:**
  
  - 1 major freeway into New Orleans destroyed
  - 3 states hardest hit: Alabama, Louisiana, Mississippi
  - 28% of those affected live below the poverty line
  - 80% of New Orleans underwater
  - 1400+ deaths
  - 195,000 evacuees sheltered by FEMA
  - 713,000 without power
  - 750,000 phone lines out of service
  - $100 billion total losses

  **Hurricane Stan: Number Sheet**

  Total Numbers through Mexico and Central America:
  - 2 dead in Costa Rica
  - 4 dead in Honduras
  - 11 dead in Nicaragua
  - 42 dead in Mexico
  - 72 dead in El Salvador
  - 118 settlements remained unreachable
  - 421 communities affected
  - 89,000 people taken to shelters
  - 100,000+ people affected
  - 500,000+ homeless
  - $983 million in damages and losses

  In Guatemala:
  - 11 bridges damaged
  - 400 landslides
  - 1,483 dead or missing in Panabaj alone
  - 35,000 homes lost
  - 120,000+ living in shelters
  - 25% of the country’s paved roadways damaged
Values: Day 3

• Quote from Mr. Osman Rossil (Justice Pastoral):
  – “Who cares who’s in US and who cares who was in Guatemala, it was the same picture. The same picture. Just the signs was help is in USA, and here is, like Ayuda. There is a rich country. We don’t have anything here, but it’s the same picture.”

• Supporting Activity
  – Class worksheet: Discuss & contemplate what the Guatemalans value and why
    • Stressing Latino concept of family
    • Effects immediate needs of the people

• Homework:
  – Compare /contrast government response of USA and Guatemala
Guatemala: (Hurricane Stan)

- **Local:**
  - Fellow Mayans brought food, clothes, and water by canoe to remaining survivors
  - Resident villages distributed what they could

- **State:**
  - Doctors vaccinate survivors to prevent disease
  - Firefighters search site with dogs
  - Large construction equipment useless in mud
  - Emergency shelters opened in schools & other buildings

- **Federal:**
  - President does not visit villages until days later
  - Cannot reach affected areas because of danger
  - Break in weather, allows helicopters and boats to be safely sent
  - Search called off five days after mudslide
  - Site declared a cemetery

USA: (Hurricane Katrina)

- **Local:**
  - Ambulances requested to evacuate and aide the injured
  - Police and firemen work to rescue people
  - Mayor of New Orleans advises citizens to leave city

- **State:**
  - Not enough National Guard Troops
  - Rescue workers get people out of houses
  - Emergency shelter opened in Superdome

- **Federal:**
  - President Bush focuses on matters other than Katrina
  - Coast Guard responded and was sent to rescue people
  - Declared a state of emergency three days later
  - FEMA begins assistance four days after storm hits land

**BOTH:**
- Townspeople & locals search for loved ones
- Lack of food and water
- Helicopters sent to help
- Help sent days later
Faith Informed: Day 4

• Day #4:
  – Mission Trip Video:
    • [https://www.youtube.com/watch?v=KfT2jhdMhE](https://www.youtube.com/watch?v=KfT2jhdMhE)
  – Scripture:

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Colossians 3:12
“Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion…”

Job 31: 17, 19, 22
“If I have kept my bread to myself, not sharing it with the fatherless… if I have seen anyone perishing for lack of clothing… then let my arm fall from the shoulder, let it be broken off at the joint.”
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Colossenses 3:12
“Por lo tanto, como escogidos de Dios, santos y amados, revístanse de afecto entrañable y de bondad…”

Job 31: 17, 19, 22
“jamás el pan me lo he comido solo, sin querer compartirlo con los huérfanos… si he dejado que alguien muera por falta de vestido… ¡que los brazos se me caigan de los hombros! ¡que se me zafén de sus articulaciones!”
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Colossians 3:12: God directly calls us to compassion

“Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion…”

Job 31: 17, 19, 22: Sharing with those in need

“If I have kept my bread to myself, not sharing it with the fatherless… if I have seen anyone perishing for lack of clothing… then let my arm fall from the shoulder, let it be broken off at the joint.”

Luke 3:11: Give to those who have less

“John answered, The man with two tunics should share with him who has none, and the one who has food should do the same.”

Luke 10:25-37 (Story of the Good Samaritan) Love your neighbor as yourself

He answered: “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind,’ and ‘love your neighbor as yourself.’”
Faith Informed: Day 4

- Biblical Compassion
  - Defining a Christ-like compassion
  - How would you want someone to show compassion to you if you were in this situation?
  - The power of prayer
  - Mission trip video discussion
Day #4 (Continued):
- Discussion of Mission Trips (Dr. Lindy Scott*)
  - Being a blessing to the people
  - “What can we do?”
  - How can we meet their need?
- Explain fictional mission trip activity
  - Global Expeditions -
  - Adventures in Missions -
    http://www.adventures.org/a/trips/level3/2270.htm
  - Latin American Mission -
Faith Informed: Days 5-6

• Day #5:
  – Break into groups and work in computer lab

• Day #6:
  • Group presentations
  • Mission trip rubric:

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<tr>
<th>RUBRIC FOR FICTIONAL MISSION TRIP</th>
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<tr>
<td>1. Reason for Going</td>
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<td>2. Activities</td>
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<td>3. Compassion</td>
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<td>4. Bible Verse (English and Spanish)</td>
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<td>5. Presentation (Overall)</td>
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<td>6. Participation (in class)</td>
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<td>TOTAL:________ out of 30</td>
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Scale:
0 = missing
1 = adequate
2 = good
3 = excellent
Sample Mission Trips Presentation

- Reason for Going:
  - To show Christ-like passion while meeting the needs of the ‘stranger’ both spiritually and physically as well as equipping them to meet their own needs
- Identifying specific needs of the people
  - Connecting with local pastor
- Activities:
  - Developing a water purification system
  - Setting up food pantry system
  - Helping build soccer field for future ministry
  - Interdependent loans to start businesses
  - Starting libraries
Faith Informed: Days 5-6

– Compassion
  • Helping find missing loved ones
  • Helping those ‘strangers’ with things we take for granted
    – Food
    – Water, etc.
  • Looking past socioeconomic status and connecting on a personal level

– Scripture
  • Matthew 25:40: “The King will reply, ‘I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me.’”
Questions?