Grove City College Status Sheet

Status Sheets are provided as a convenience for the student and may be helpful for recording completed courses. However, the College Bulletin is the controlling authority on all requirements. Questions should be directed to your academic advisor or the Registrar. (WI)=Writing Intensive, (SI)=Speaking Intensive, (IL)=Information Literacy courses.

Name: ____________________________  ID#: ____________________________  Date: ____________________________

Year of Anticipated Graduation: ____________________________  Advisor: ____________________________

### TOTAL HOURS REQUIRED FOR THIS DEGREE........128 HOURS

<table>
<thead>
<tr>
<th>General Education + Elective Requirements</th>
<th>49 HOURS</th>
</tr>
</thead>
</table>

#### HUMANITIES CORE .............................................39 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMA 102 Biblical Revelation (IL)*</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 200 Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 202 Literature</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 301 Arts</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 303 Speculative Mind</td>
<td>3</td>
</tr>
</tbody>
</table>

*The year-long sequence of RELI 211 and 212 may substitute for this course.

#### WRITING REQUIREMENT ........................................3 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 101 Found. of Acad. Discourse (IL)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### STUDIES IN SCIENCE, FAITH, & TECHNOLOGY (SSFT)..........2 HOURS

Choose one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 243 Science and the Human: Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>SSFT 210 Science &amp; Religion</td>
<td>2</td>
</tr>
<tr>
<td>SSFT 212 Science, Faith, Technology &amp; Origins</td>
<td>1</td>
</tr>
</tbody>
</table>

#### FOUNDATIONS OF THE SOCIAL SCIENCES.................3 HOURS

Choose one social science course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 120 Foundations of Economics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 120 Foundations of History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 204 Hist/Phil Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101 Foundations of Political Science</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101 Foundations of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 200 Cross-Cultural Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 101 Foundations of Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 103 Foundations of Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>SOCW 101 Foundations of Social Work</td>
<td>3</td>
</tr>
</tbody>
</table>

#### QUANTITATIVE/LOGICAL REASONING........................0 HOURS

College Requirement met through major/related coursework.

#### NATURAL SCIENCES (with labs)............................8 HOURS

Refer to Bulletin-General Education section –for requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYE 101 (men) / 111 (women)</td>
<td>4</td>
</tr>
<tr>
<td>PHYE 102 (men) / 112 (women)</td>
<td>4</td>
</tr>
</tbody>
</table>

#### PHYSICAL EDUCATION .....................................2 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYE 101 (men) / 111 (women)</td>
<td>1</td>
</tr>
<tr>
<td>PHYE 102 (men) / 112 (women)</td>
<td>1</td>
</tr>
</tbody>
</table>

#### FOREIGN LANGUAGE ...................................... 6 HOURS*

Refer to Bulletin-General Education section –for requirements

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#### LIBERAL ARTS CORE .....................................21 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 321 Teaching Elementary Art</td>
<td>1</td>
</tr>
<tr>
<td>EXER 228 Physical Educ for Elem Educators</td>
<td>1</td>
</tr>
<tr>
<td>HIST 251 US Survey I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 252 US Survey II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 151 Survey of Math I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 152 Survey of Math II</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 315 Music Methods for Elem Teachers</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 102 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 209 Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

#### EDUCATION CORE ....................................58 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 202 Foundations of Teaching (IL)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 203 Culturally Relevant Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 204 Technologies of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 281 Early Childhood Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 323 Primary/Elementary Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 324 Teach Elem Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 325 Teaching Elem Science/Health</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 326 Teach Upper Elem/Mid Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 327 Teaching Elem Math</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 328 Children’s Lit &amp; Lang</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 342 Early Childhood C &amp; I</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 343 Trends &amp;Issues-Early Child Ed</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 381 Field Experience (1st level)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 382 Field Experience (2nd level)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 383 Field Experience (3rd level)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 441 Elem Student Teach, Primary</td>
<td>8</td>
</tr>
<tr>
<td>EDUC 443 Elem Student Teach, Intermed</td>
<td>8</td>
</tr>
<tr>
<td>EDUC 488 Issues/ Comp Educ (WI) (SI) (IL)</td>
<td>3</td>
</tr>
<tr>
<td>SEDU 101 Exceptional Learners</td>
<td>3</td>
</tr>
</tbody>
</table>

*EDUC 441 and 443 must be taken in the same semester.

Note: Course requirements are subject to change to reflect future PA Department of Education specifications for Certification.

#### GENERAL ELECTIVES...10 HOURS (*16 hours if language requirement waived) Suggested: Courses to enhance breadth of study and/or for further certification (Middle Level Science, Math, English, Social Studies), International, Foreign Languages, or additional areas of interest. Students may also pursue a minor in another discipline.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Minimum CQPA and MQPA required for graduation...........2.00
Certification minimum...........................................CQPA: 3.00; MQPA: 2.75
MQPA Courses......................................................EDUC; SEDU 101; PSYC 102, 209
Major Requirements..............................................79 HOURS

Entering in 2016
(5-3-2016)
# Suggested Four-Year Plan for the PreK-4 Elementary Education Major (PKEE)

## Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 202 Foundations of Teaching or EDUC 204 Technologies of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 281 Early Childhood Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language or Elective</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 101 Foundations of Academic Discourse</td>
<td>3</td>
</tr>
<tr>
<td>MATH 151 Survey Math I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 102 Educ. Psych</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 101 (men)</td>
<td>1</td>
</tr>
<tr>
<td>(women)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits**: 17

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 204 Technologies of Instruction or EDUC 202 Foundations of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language or Elective</td>
<td>3</td>
</tr>
<tr>
<td>HUMA 102 Civ/Bib Revelation</td>
<td>3</td>
</tr>
<tr>
<td>MATH 152 Survey Math II</td>
<td>3</td>
</tr>
<tr>
<td>SEDU 101 Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 102 (men)</td>
<td>1</td>
</tr>
<tr>
<td>(women)</td>
<td>16</td>
</tr>
</tbody>
</table>

## Sophomore Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 321 Teaching Elem Art</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 203 Cultural Rel Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 327 Teaching Elem Math</td>
<td>3</td>
</tr>
<tr>
<td>EXER 228 Physical Educ. For Elem Educators</td>
<td>1</td>
</tr>
<tr>
<td>HUMA 200 Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 315 Music Methods for Elem Teachers</td>
<td>1</td>
</tr>
<tr>
<td>Natural Science (with lab)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Credits**: 16

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 325 Teaching Elem Science</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 342 Early Childhood C and I</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 381 Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>HUMA 202 Civ/Literature</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 209 Child Development</td>
<td>3</td>
</tr>
<tr>
<td>SSFT Course</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credits**: 15

## Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Social Science course</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 323 Teaching Elem/Primary Lit *</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 328 Children’s Literature</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 382 Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>HUMA 301 Civ/The Arts</td>
<td>3</td>
</tr>
<tr>
<td>HIST 251 US Survey I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**: 15

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 324 Teaching Elem Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 326 Teaching Upper Elem/Mid Lit **</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 383 Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>HUMA 303 Speculative Mind</td>
<td>3</td>
</tr>
<tr>
<td>HIST 252 US Survey II</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Credits**: 17

## Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 343 Early Childhood Trends and Issues</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 488 Comp. Issues in Educ</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits**: 16

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 441 Student Teaching, Primary w/ Prac ***</td>
<td>8</td>
</tr>
<tr>
<td>EDUC 443 Student Teaching, Intermed w/ Prac ***</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total Credits**: 16

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**Notes:**

*EDUC 323 FALL semester courses only

**EDUC 326 is a SPRING semester course only

EDUC 326 and 327 should be taken in the junior year

*** EDUC 441 and 443 must be taken in the same semester and cannot be taken until all methods courses are completed.

Note: No college credits are earned when a student receives a language waiver. When a waiver is earned, the credits currently assigned to foreign language study must be fulfilled through general electives of the student’s choosing.